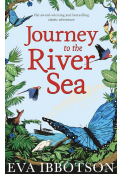
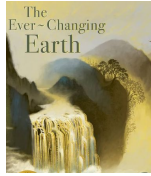


English



In narratives, creating settings, characters and plot
In non-narrative material, using simple organisational devices [for example, headings and sub-headings].

Assessing the effectiveness of their own and others' writing and suggesting improvements.
Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Proof-read for spelling and punctuation errors.
Read aloud their own writing, to a group or the whole class, using appropriate intonation.

Outcomes: Informal letters, explanatory leaflets, list poems, dictionary of terms, narrative sequel as a class book.

Geography

To understand the river journey from source to mouth
Why the River Thames is very important to London
How we use rivers

The causes and effects of pollution in our rivers and oceans

To understand the Water Cycle

The River Thames



P.S.H.E:

Money Matters. Saving and its benefits.
Learn about and practise kindness and coping skills and why they are important in first aid.

Water safety

Online safety

R.E:

What is a ritual?

Judaism- looking at Sukkot.

Maths

Multiplication and division

Multiply and divide by 10, 100

Multiply 3 digits by 1 digit

Solve multiplication problems

Basic division (Informal method)

Division and remainders

Length and perimeter

Measure in km and m

Perimeter of rectilinear shapes

Art:

Focus on Monet and his painting of the River Thames.

Mixed media collage of a river system

Science: Sound

To know that loudness depends on the strength of vibrations

To know that pitch is the highness or lowness of the sound

To know that sound gets quieter the further you move from the source

To know that a sound insulator is a material which blocks sound effectively

French:

Shopping: Simple phrases to use when going shopping.

Where in the world: Directions and place names.