

## Spring 1. Off we Go! Nursery.

### **Literacy**

This half term we will be sharing stories and information books with a transport theme. We will be using the Little Wandle scheme to look at rhymes, initial letter sounds and to differentiate household sounds. This will support understanding that print has meaning and can have different purposes. We will sequence Books of the Week stories with pictures and story props. We will engage in extended conversations about stories, learning new vocabulary to identify and describe characters.

The writing area will be resourced and available to encourage mark making and writing.

### **Understanding the World**

We will be looking at transport in the local area and talking about how we get to school. We will be thinking about safe ways to cross the road. We will be comparing different forms of transport. We will take photos of local landmarks and talk about features of local environment. We will make maps about "On my way to school."

### **Communication and Language**

We will develop back and forth conversations with children in pairs and in small groups. These will be on areas of the children's interests, and we will introduce new and topic-based vocabulary. We will model why it is important to listen carefully. We will encourage story-telling through props and role play.

### **Physical Development**

We will be practising moving safely through school. We will use the playground in a variety of ways and with a range of equipment.

We will be copying pre-writing patterns, to support fine motor control skills.

We will be doing yoga weekly linked to the theme of the week.

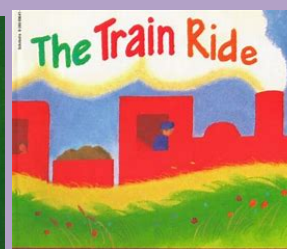
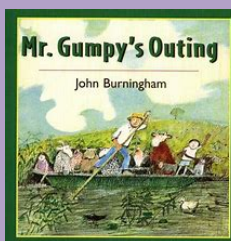
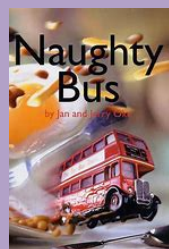
There will be ongoing opportunities to explore a wide range of mark making opportunities (see Expressive Arts).

### **Mathematics**

We will continue work on numbers to 3 and then 5, working on the conservation of number and subitising. We will continue to use dice pattern formations to help with this. We will use a variety of small apparatus to help with our understanding of number, including Numicon, Unifix and Multilink as well as our fingers.

We will match and sort objects by colour, size and shape.

We will make collage pictures of transport using 2D shape. We will also make box models of transport using 3D shape and wheels that turn.



### **Personal and Emotional Development**

The children will work together on shared projects, such as building vehicles. They will be encouraged to play co-operatively in different role play areas, such as a bus depot and train station. We will continue to focus on growing independence.

### **Characteristics of Effective Learning**

We encourage children to follow their own interests- selecting and using a wide range of resources.

We help grow resilience after small setbacks.

We build a "have a go" attitude to new activities with the children.

### **Expressive Arts and Development**

We will have a focus on observational drawing, especially transport. We will do self portraits again and use paints to complete for a wall display. We will create circle patterns in the style of a Kandinsky and look at examples of his work. We will use instrumental sound to represent different vehicles.

The workbench and easel will be resourced daily, to encourage model making and painting, individually and in small groups.

