



# Hawley Primary School Curriculum Overview 2023 - 2024

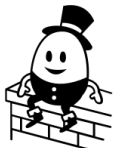























EXPERIENTIAL

COMMUNITY

CREATIVITY

ASPIRATIONAL

For detailed information, please see subject progression maps (history, geography and science)

|                  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|------------------|---|--|--|--|--|--|
| <b>Nursery</b>   | Nursery Rhymes<br>                                       | Wow It's Nighttime<br>                              | Off We Go<br>                           | All About Bears<br>                           | On the Farm<br>                             | Under the Sea<br>   |
| <b>Reception</b> | All about Me<br>   | The World Around Us<br>                             | To the Rescue<br>                       | Once Upon a Time<br>                          | Down on the Heath<br>                       | The Rainforest<br>  |
| <b>Year 1</b>    | What is it like in Camden?<br>                          | <i>Beryl Gilroy: a significant individual?</i><br> | What's the weather like in the UK?<br> | How have toys changed?<br>                   | Down in the Garden<br>                     | Why is our canal significant?<br><small>Camden Canal Project</small><br> |
|                  | Geography   | History  | Geography  | History  | Geography  | History  |
| <b>Year 2</b>    | Would you prefer to live in a hot or a cold place?<br> | Wangari Maathai: a significant individual?<br>    | Why is our world wonderful?<br>       | How were schools different in the past?<br> | What is it like to live by the coast?<br> | How was the sinking of the Titanic significant?<br>                     |
|                  | Geography   | History  | Geography  | History  | Geography  | History  |
























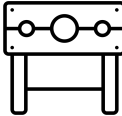


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|        |  |  |  |   |   |  |
|--------|--|--|--|---|---|--|
| Year 3 | <p>Why do people live near volcanoes?</p>   | <p>How did technology change the lives of ancient Britons?</p>  | <p>Are all settlements the same?</p>            | <p>Why were the ancient Egyptians so great?</p>          | <p>Why are rainforests important to us?</p>                                | <p>What did the ancient Maya achieve?</p>                   |
|        | Geography  | History  | Geography  | History   | Geography   | History  |
| Year 4 | <p>Great Britain, The British Isles, The United Kingdom - what's the difference?</p>  | <p>What did the ancient Greeks ever do for us?</p>              | <p>What are rivers and how are they used?</p>   | <p>Why did the Romans invade Britain?</p>                | <p>Where does our food come from?</p>                                      | <p>How hard was it to invade and settle in Britain?</p>     |
|        | Geography  | History  | Geography  | History   | Geography   | History  |
| Year 5 | <p>What is the legacy of the Windrush?</p>    | <p>Can I carry out an independent fieldwork enquiry?</p>      | <p>Would you like to live in the desert?</p>  | <p>Were the Vikings raiders, traders or settlers?</p>  | <p>Who lives in Antarctica?</p> <p><i>Exploration and Endeavour</i></p>  | <p>Kingdom of Benin: art loot and empire</p>              |
|        | History  | Geography  | Geography  | History   | Geography   | History  |
| Year 6 | <p>How did WW2 impact London?</p>   | <p>Why does population change?</p>                            | <p>Where does our energy come from?</p>       | <p>Crime and Punishment through the ages</p>           | <p>Where would you prefer to live in 1000 AD?</p>                        | <p>Can I carry out an independent fieldwork enquiry?</p>  |
|        | History  | Geography  | Geography  | History   | History   | Geography  |