

Literacy

This half term children will: join in with rhymes and stories with repeated refrains and share favourites. This will support understanding that print has meaning, can have different purposes and we read from left to right and top to bottom. We will sequence familiar through the use of pictures and story props. Engage in extended conversations about stories, learning new vocabulary to identify and describe characters.

Name writing

'What makes me special' books

labelling family

mark making with a purpose

writing for a purpose in role play areas

making lists, labelling, using initial sounds

drawing and labelling a map of the school

Writing for a purpose opportunity within the role play area, telephone messages

- Postcards
- Letters
- Shopping lists

Communication and Language

Becoming familiar with names of children in class and staff and talking about different routines.

Naming parts of the body.

Role-play families.

Talking about families and special occasions

Following instruction, retelling simple past events in order.

building vocabulary

Understand how to listen carefully and why listening is important

Physical development

Learn how to move safely through school and the playground.

copying pre - writing patterns , supporting fine motor control skills.

yoga - linked to theme of the week

ongoing opportunities to explore a wide range of mark making opportunities

Learn ways to stay healthy including medicine safety.

Mathematics

In the first few weeks of this half term we will be providing a range of opportunities to demonstrate their understanding of number, counting principles, shape and pattern. We will introduce areas of our provision, key times in the day and new routines, using positional vocabulary

We will be following ...

Matching and sorting objects by criteria such as colour, size and shape

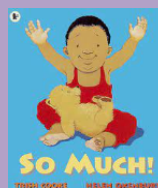
Comparing amounts in a set - more/fewer

comparing size/mass/capacity. Using language such as big, little, large to describe objects

making simple patterns including

Track board games - to support understanding of cardinality

show me - using fingers up to 5



Understanding the world

Past and present

Sequence events in own life and use time related vocabulary, Now I'm in reception, when I was a baby.

People, culture and communities

Talking about families,
Walking around the local areas; taking photos of local landmarks and talking about features of local environment

Making maps of journey to school and around the local area. Drawing information from maps, describing a journey

The Natural World

Caring for the outside area, planting bulbs ready for spring.

Personal and Emotional Development

Focus on settling and independence

Developing responsibility - caring for own belongings.

Getting to know friends and adult's names

Draw members of family.

Routines and class rules

Children will learn the new routines and rules at school. They will be supported to build friendships with their peers. We will encourage them to try new things to build their confidence and self esteem, expressing their needs and asking adults for help.

Characteristics of Effective Learning

Encouraging children to follow their own interests, selecting and using a wide range of resources.

Challenges linked to key text, how can you make the star light up?

Expressive Arts and Development

Self-portraits,

Focus on observational drawing.

Revisit, colour mixing skin tone,

Create Self-portraits in the style of a chosen artist.

Family portraits -

Explore mixing colours and shading colours

Chalk skeleton pictures

Workbench resourced and construction kits freely available to allow model making

They will be provided with opportunities to work independently and as part of a group to develop and realise their creative ideas

Children will explore the arts through;

painting, 3D modelling, messy play,

cutting, role play, singing new and

familiar songs and moving to music.

Literacy

Writing activities linked to text,
Drawing and labelling the characters from the Nativity
Writing invitations to the Nativity performance
Writing letter to Father Christmas
Question writing for visitors
Writing for a purpose opportunities within the role play area

- List for the Elves
- Letters
- Cards
- Shopping list
- Present labels

Communication and Language

Talk about different festivals and how they are celebrated, what are the similarities and differences.
Preparing questions for visitors.
Using different tenses
Learning songs for Nativity Performance
Retell stories covered this half term.
Developing language for negotiating.

Physical development

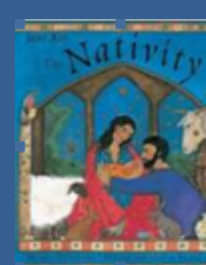
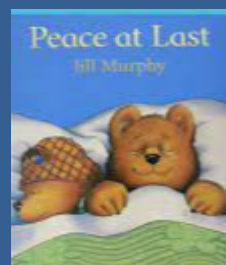
Look at ways to stay healthy. Look at different ways you can move your body including crawling, walking, and running.
Imitate different cultural dances and create own dances.
Learn dance routines for the Nativity performance

Mathematics

Understanding the world

Past and present
using time related vocabulary, link to seasons and the end of the year
People, culture and communities
Explore and ask questions about winter celebrations,
make comparisons between different festivals, Research and prepare questions for Visitors eg a talk on Hanukkah
Using a world map, make up a class display of languages spoken and countries visited.
Looking at places that are special to members in the community -including places of worship -
The Natural World
Collecting natural resources to create Winter Wreath - link to visit to Rochester Gardens

Autumn term 2



Personal and Emotional Development

Learn about different cultural celebrations related to festivals of light
Thinking about how to be kind and considerate to each other

Characteristics of Effective Learning

How can we light the star? Present children with the challenge, using electrical circuit - reinforce need for safety

Expressive Arts and Development

Singing and dancing to Fireworks - select materials to recreate a Firework sky at night.
Looking at the depiction of the Nativity, children create own versions, selecting required materials,
Magic Carpet session at National Gallery
Nativity performance, singing and dancing.
Christmas craft opportunities

Christmas and winter solstice Craft

Literacy

Writing activities linked to text
Producing comic strip to illustrate adventure of a Super Hero
Comic-style writing, including speech bubbles and captions.
Label and describe Superheroes
labelling super hero designed
writing a recipe for super power soup

Writing for a purpose opportunities within the role play area

- Drawing and labelling a map for a super hero
- Writing notes for the super hero
- Lists
- Recipe for super hero potion

Instructions manual lists

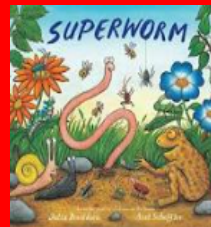
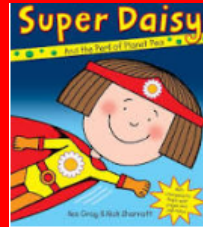
Communication and Language

Using language imaginatively when bringing super hero adventure to life.
Describing the super hero, they have created
Offer explanations of why things happen and making use of nonfiction books
Asking how and why questions
Reciting poems and songs

Physical development

Use one-handed tools e.g. hammers and malleable materials to construct vehicles
Superhero style obstacle courses.
Using construction kits and recycled materials to assemble vehicles for the Super Heroes

Mathematics



Understanding the world

Past and present

New year - personal timeline and goals for the future, using chronological vocabulary.

People, culture and communities

looking at celebration of Chinese New Year, Spring festivals / Holi/Easter

The Natural World

Observing the changes in seasons, Visit to Hampstead Heath for a winter Wall

cooking - Super hero soup
RE

Personal and Emotional Development

Look at learning goals for year.

Look at everyday superheroes - people who help us. Name own heroic qualities, what makes you special

Explain how to keep clean and healthy, explain why it is important.

Characteristics of Effective Learning

Expressive Arts and Development

Designing a Super hero model. Selecting appropriate materials

What super powers do they have?

Self-portrait in style of Superhero - on clay tiles

Designing a vehicle for superhero -using axel and wheel

thinking about different joining techniques, matching to purpose, split pins, hole pun and treasury tags, when to use glue gun

Designing a super hero back pack - what will they need?

Literacy

Writing activities linked to text
Book making based on traditional tales
Retelling and creating own versions, changing characters and settings.
story maps, labelling characters and writing captions
Writing a character description
book making, developing stamina to write a narrative
to write own stories, using a planning frame
Using featured traditional tales as a model for writing own stories
beginning to use full stops, capital letters and finger spaces
write for school newsletter, recounting trip to Hampstead Heath
Writing for a purpose opportunities within the role play area

- Recipes
- Note books
- Book making
- Shopping lists
- Notes for Grandma

Wanted poster for the wolf

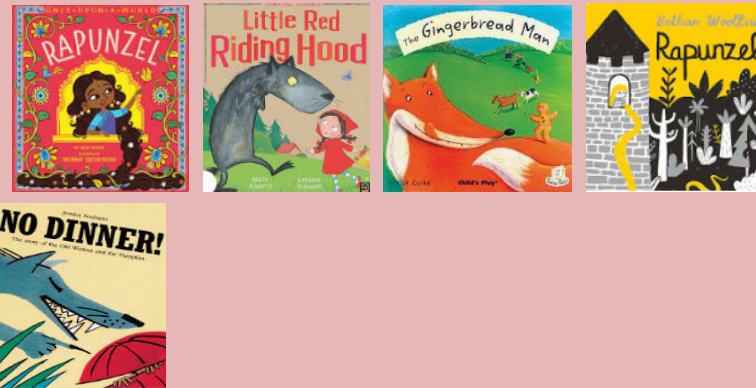
Communication and Language

Sequence, retell and re-enact 'Little Red Riding Hood' and other traditional stories.
Begin to create and plan their own stories, retelling in sequence, using the frame - characters, setting, problem and solution.
Using language from traditional stories, for example, Once upon a time /suddenly etc.
Use a range of connectives.
Hot-seating, taking on the role of one of the characters.
Drama - the police are called to arrest the wolf

Physical development

Obstacle courses based on the fairytales
Running games, What's the time Mr Wolf
Finger gym activities - supporting fine motor skills-
Ongoing handwriting practise - pen pals
May Pole dancing TBC
sewing fairytale character puppet

Mathematics



Past and present

comparing past and present using traditional stories , comparing clothes for example

People, culture and communities

Looking at different versions of traditional stories, making comparisons

(Rapunzel set in different countries)

The Natural World

observing growth in bulbs planted - labelling different parts of the plant

Workshop in Kew? Trip to the Heath

Personal and Emotional Development

Discussing emotions and behaviour in the context of Traditional Tales -

Identify and understand basic feelings and how to express emotions.

Thinking of ways to solve the problems

Characteristics of Effective Learning

Present the challenge, how can we rescue Rapunzel from the tower?

Children to generate own ideas and maintain focus until problem is resolved.

Expressive Arts and Development

Making puppets based on traditional stories;

Working in groups to retell a chosen traditional story and perform to the nursery, creating puppets, backdrop and accompanying music.

Sewing fairy tale puppet and decorating Constructing Towers For Rapunzel and plaiting wool for her hair.

moving gingerbread man collage - lever

Literacy

Writing activities linked to text

Writing seed and plant labels.

Label parts of plants.

Write a list of the different things, Stanley uses his stick for.

write a postcard from Stanley to Bertie about the holiday to the seaside

Story map, writing labels and captions

go on a nature hunt, writing a list of what was found.

Writing posters - why we should recycle

Writing non-fiction texts about mini-beasts

Writing opportunities within the role play area

- Writing labels for the Garden centre
- Shopping list
- Information books
- Labels for the mini-beasts

Mathematics

Communication and Language

Talk about different life cycles describing each stage.

Naming and describing a range of mini-beasts,

Asking questions

Describe journey to the Heath using positional vocabulary.

Making up rhyme based on 'Down in the jungle...'

Predict what will happen to the chicks, talking about spring

Physical development

Children to plant and tend to vegetable/plant plot in reception garden, using gardening tools.

Using malleable materials to create models of flowers and plants

Moving in the style of animals found in the rainforest

Look at ways to stay healthy and strong

Act out physical changes in life cycles.

Use Play dough / natural materials to make mini-beasts

Understanding the World

Past and present

Preparing for transition, reflecting on how they have changed over the year, writing letters for new reception children.

what they hope to achieve moving to yr 1

reflect on changing seasons

People, culture and communities

Make comparisons between Habitats - comparing the Heath to the Rainforest, different features, plants, animals

Make comparisons between life in this country and in other countries, using stories and videos

The Natural World

Caring for nature recognising the impact of human activity on the world.

What does it mean to recycle - looking at the impact.

recognise some environments are different to the one in which they live

Classifying minibeasts, is it an insect?

Expressive Arts and Development

Creating sculptures of mini-beasts using a range of materials

Children to create dances in style of mini-beasts, again using instruments to evoke different mini-beasts.

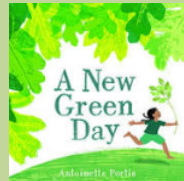
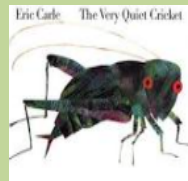
Observational drawings of mini-beasts, Using split pins to create mini-beast with moving parts

creating snail collages - inspired by Matisse

The snail

Observational drawings of flowers in style of Van Gough

Summer term 1



	Personal and Emotional Development Explore and express feelings through stories. Grow and taste new foods. Explain what a healthy diet is. mini beast shaped snacks	Characteristics of Effective Learning	
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Literacy Writing activities linked to text Writing seed and plant labels. Label parts of plants. Story map, writing labels and captions go on a nature hunt, writing a list of what was found. Writing posters - why we should recycle Writing instructions to care for planted Writing a recipe for fruit salad Planning and writing own stories writing sentences for Bean Diaries writing instructions for how to grow a bean Writing 'all about me' books for transition. writing letters to the nursery explaining what to expect in reception Writing opportunities within the role play area	Communication and Language Who Am I? Describing a wild animal. Tasting and describing the e fruit in Handa's basket Retelling stories in the correct order creating own narratives, choosing characters from familiar texts. Using chronological vocabulary when talking about past experiences and future goa Make comparisons between Habitats, asking questions and finding the answers	Physical development Act out physical changes in life cycles. Use Playdough / natural materials to make mini-beasts. Using malleable materials to create models of flowers and plants Moving in the style of animals found in the rainforest	Mathematics
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Understanding the world

Past and present

Preparing for transition, reflecting on how they have changed over the year, writing letters for new reception children.

what they hope to achieve moving to yr 1
reflect on changing seasons

People, culture and communities

Make comparisons between Habitats -
comparing the Heath to the Rainforest,
different features, plants, animals
Make comparisons between life in this
country and in other countries, using stories
and videos

The Natural World

Caring for nature recognising the impact of
human activity on the world.

What does it mean to recycle - looking at
the impact on environment
recognise some environments are different
to the one in which they



Personal and Emotional Development

Preparing for and setting goals
transition to Yr1

Caring for local environment and
Inc. Visits to new class and spending time in
the playground at lunch time.

Characteristics of Effective Learning

Expressive Arts and Development

Dance to Carnival of Animals using diff.
instruments to evoke different animals.
Observational plant drawings.
using sticks to paint a picture
Observing and selecting materials to
recreate animal markings
Creating dioramas of the rain forest -
selecting materials to decorate backdrop
and to make models
Using pastels to blend