Texts: Letters from the Lighthouse, Anne Frank, Children of the Quicksand

Writing outcomes

Writing in role – letter, diary; descriptive writing, letters news report, persuasion.

Speech and Language

Debate, 'Should precious art be returned to its native country or kept in museums?'; Drama will be taught within English lessons

ART

Self - portraits with symbolism

Sketching: looking at WW2 artists and drawing in a similar style

Cooking traditional Benin food

Replica Benin Bronze Plaques – explore sculpture using clay, mod roc and metal

COMPUTING

Staying safe online; Social Media; Computing and D&T workshop

FRENCH topics:

All around town On the move

PE

Monday: gymnastics and yoga with Sam

Thursday: netball with coach Elijah

SCIENCE

Electricity

circuits and circuit diagrams. Investigations regarding the brightness of bulbs or the thickness of wire.

Circulatory system

Identify and name the main parts of the circulatory system.

Describe the functions of the different components of blood; the heart and blood vessels

Year 6 Autumn Term 1



WW2

WW2

To know when, why and how WW2 started and which countries were involved.

To understand the impact of WW2 on everyday lives (air raids/blitz, shelters, rationing, evacuation)

To understand when and how the war ended and consider the consequences for all.

Kingdom of Benin – Compare the Kingdom of Benin to Anglo-Saxon and Viking Britain from 900AD. Explore similar themes to identify similarities and differences, such as: trade, empire.

Throughout children will be taught historical skills such as evaluating the reliability of evidence.

MATHS

Place value – numbers up to ten million, negative numbers.

Number – the four operations including long multiplication and long division; Order of operations;

Fractions – addition & subtraction, multiplying and dividing fractions. Fractions of amount.

Daily times table practice

P.S.H.E.

Setting goals – physical, mental, work, behaviour and health

Healthy eating – What does it mean to be healthy? **Drugs** – To learn about the risks associated with taking drugs

MUSIC Blues and film music. Continue to learn and play a brass instrument on Wednesdays.

What is the meaning of prophethood?

- 1 Communicate: What is the meaning of prophethood?
- 2 How is prophethood contextualised in Islam?
- 3 What is the value of Mohammed's prophethood to Muslims?
- 4 What are our responses to prophethood?
- 5 How does prophethood apply in our own and other people's lives?

Do we need rules to live by?

- 1 What does authority mean?
- 2How do Jewish people show that God's laws have authority and are important to them today?
- 3 What is the value of the authority of the Torah?
- 4 What are our responses to authority?
- 5 How do our responses affect ourselves and others?

WORKSHOPS & TRIPS

Royal Institute - chemistry

British Museum

-All about me - CSM STEM project

The Hawley Habits of Learning: Curiosity, Imagination, Discipline, Collaboration and Resilience.