



Music at Hawley

Intent

At Hawley we place great importance on learning through **creativity** and treasure music as a means to do so. Music is an integral part of school life. Every year children take part in at least one musical performance or show that helps them develop their confidence as performers, aids self-expression and helps foster music as a uniting force for our school **community**. Children take part in a diverse range of **real, musical experiences** organised by Camden Music services, such as the Albert Hall Singing Project and the Camden Brass Band project. We also bring in at least one professional ensemble a year to help inspire the children's love of music and broaden their cultural capital. We thrive to keep music **relevant** to the children in today's changing world.

Implementation

Music is taught across the school by a music specialist who follows the National Curriculum guidelines for music. The curriculum is built upon these elements:

- Listening and Appraising
- Musical Elements
- Singing
- Playing instruments
- Composition
- Performing

The vocabulary for each topic is also made explicit.

The focus in EYFS and KS1 is on musical skills, expression and learning tuned and untuned percussion.

In KS2 the children have access to a year of recorder tuition and two years of brass tuition from a specialist teacher as well as continuing to develop other aspects of the music curriculum.

All children have access to a weekly singing assembly and regular performance opportunities. Singing and musical activities are linked to topics where relevant and music is sometimes used to support learning in other parts of the curriculum.

In KS2 children are given the opportunity to have 1:1 music lessons through Camden Music Services.



Hawley Primary School

EXPERIENTIAL

COMMUNITY

CREATIVITY

ASPIRATIONAL

Impact

Children become confident performers who are not afraid to express themselves and are used to performing regularly in a group. All children develop basic musical skills on a variety of instruments. Through a plethora of musical experiences across cultures and through history, children are able to connect with music that speaks to them and helps them develop their own musical identity. In each year group, some musical performances are recorded and stored to show progression.