



Hawley Primary School Use of Sports Premium 2022-23

Total amount allocated for 2022-2023 – £17,035 (to be spent and reported on by 31.7.2023)

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day. The PE and Sports Premium can help primary schools to achieve this commitment, providing primary schools with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport.

Funding is allocated directly to schools so that they have the flexibility to use it in the way that works best for their pupils. This financial year has seen the children return to school after two years of home learning and social isolation. On return to school in September 2021 they were taught in “bubbles” and separated from other classes. On return to regular routines, it was clear to see that some children had not had many opportunities to exercise and enjoy sports. The Sports Premium was essential in enabling the school to provide opportunities for the children to begin to participate in physical activities again. The PE Premium contributes to the overall PE budget and in the financial year 2021-22 it was spent in line with government recommendations for how best to utilise the funding

The government has stated that schools must use the Sports Premium funding to raise improvement across the 5 key indicators below:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Schools are also required to provide swimming data to indicate the achievements of Year 6 towards meeting the National Curriculum requirements for swimming and water safety.

Academic Year: 2022/23		Total fund allocated: £17,035	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation and cost		Impact	Sustainability and suggested next steps:
In addition to regular PE lessons, children will have extra opportunities to build up fitness.	As well as their timetabled PE lessons, EYFS complete '5 a Day' Daily Mile	£328.80	Children engaged and energised at the start of the school day. Core strength noticeably improving over the weeks. The Daily Mile is taking place in all classes in KS1 and KS2 at least 2 times per week. Children are more able to jog/run longer distances Uptake was excellent	EYFS see the benefit for children with regular daily bursts of fitness for the children. CT see the benefit for children and are committed to continuing with the Daily mile in 2023-24
Children to be encouraged to cycle and walk more frequently	Traffic safety reflectors - Corefect Whole school focus in "Walk to school" week Walk to places of interest rather than get the bus		Local educational visits are encouraged to highlight our local community. Teachers often walk their classes to venues, which boosts fitness, builds road safety awareness and keeps costs for trips to a minimum.	All children benefited from having reflective key rings to attach to bags and coats. Continue to encourage local trips and build walks into the class learning, for example, in science in Y1 observing the seasons, through a walk in Regents park

Year 2 and 6 will take part in swimming lessons – Year 6 missed out on lessons last year.	The providers of swimming classes at the local pool offer two week blocks of ten 60 minute sessions.	Cost for two blocks £2493.75	This intense way of teaching enables children to gain confidence rapidly	Discuss possibility of reinstating weekly 30 minute sessions with the provider. In addition to practical sessions, promote water safety. Lessons from Canal Trust, Swim England, Oak Academy or RNLI
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

Intent	Implementation		Impact	
To have a clear scheme of work to ensure that all aspects of the curriculum are covered appropriately	Implementation of Get Set 4 PE scheme.	£495	Scheme introduced in September 2022. Class teachers have seen the clear benefits of a well-planned scheme. CTs and coach work together to plan coverage with coach supporting staff as necessary.	The school is significantly lacking in sports equipment to use alongside the new PE scheme. Essential to purchase sports equipment so children have the opportunity to develop skills in specific sports: basketball, hockey, netball, tennis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

47%

Intent	Implementation		Impact	
Children will have two PE lessons a week, one led by the sports coach and one led by the class teacher.	The class teacher will work alongside the sports coach in their session to build up their own expertise and confidence in teaching PE	£8,010	Some teachers are more confident to lead lessons but other teachers still need time and support to build up confidence. We would like to see an increase in confidence across the whole school.	Provide INSET for class teachers to increase expertise led by sports coach and/or Camden PE adviser. PE lead to monitor impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation / funding		Impact	
To introduce more variety in after school clubs to attract children who haven't initially engaged in after school sports	<p>To link with the local providers to provide boxing, dance and kayaking</p> <p>Engaged with Camden Health and Wellbeing team on a project to involve more Y5/Y6 girls in sport to prevent girls from dropping sport at secondary school.</p>		<p>New clubs are very popular. Children have sustained attendance at newly introduced clubs</p> <p>Year 5 girls took part in an after school club - still need to follow through in year 6 to ensure impact</p>	<p>Continue to explore alternative activities for both in school and afterschool sports sessions Eg Tri-golf? Tennis? Archery? Orienteering?</p> <p>Sign up to Netball/Volleyball/Dodgeball and Cross Country competitions by joining Camden PE network.</p> <p>Survey for pupils – Why do some groups of children not engage in after school clubs?</p> <p>To employ The Place to run additional dance courses to continue to offer a variety of clubs to children.</p>
To encourage more active playtimes	Playground staff trained (in house) in how to revitalise playground games during an Inset session.		Children initially enjoy new equipment	<p>A store of equipment that can be rotated is needed.</p> <p>Work with Mike Mortlake to continue to engage year 5 girls in sport.</p> <p>Introduce short challenges, for example a skipping challenge, or timely challenges eg a Wimbledon fortnight.</p> <p>Re-engage with "Mini health champions" to train older children to</p>

				lead games Link PE lessons and sports with Game of the Week” taught in PE
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation / funding		Impact	
For the school to re-engage with competitive sport if possible to enable every child to experience taking part in some kind of competitive sport	Sports Competition Programme	£767	Sports Day successfully implemented by our new Sports Coach.	To re-engage in CSSA in order to participate in Inter school competitions.
	Camden Cross Country participation - Camden league	£500	Year 5 and some year 6 children attended Cross Country event.	Inter class competition to be reintroduced at the end of a PE unit if appropriate.
	Sports day reintroduced. Equipment and resources purchased.	£573	The event generated enthusiasm for more inter school competitive participation, which would benefit year 6 as they transition to secondary school.	
	Some playground challenges introduced in the summer term.			

Total spent 2022 - 2023 £13,167.55 Roll forward to 2023 - 2024 £3,867.45

DfE Given the continued effect that managing recovery has had on schools, we have decided to extend this exception (to allow schools to carry unspent funding between academic years) for the 2022 to 2023 grant into the 2023 to 2024 academic year.

2022-2023 – Swimming data – meeting the National Curriculum requirements for swimming

Meeting national curriculum requirements for swimming and water safety. Year 2, 5 and 6 to attend swimming classes this year. Year 5 were included due to missing their usual Year 2 sessions due to Covid restrictions	Cost £2493.75 Cost for Year 2 and Year 5.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Sessions for Y2 and Y5 – see above