








## Hawley R.E. Curriculum 2023-2024

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	 <p>How does Ganesh show he is powerful?</p> <p><b>1 Communicate : What are my experiences of power?</b></p> <p><b>2. Apply: How does power affect what I do?</b></p> <p><b>3. Enquire: What does power mean?</b></p> <p><b>4. Contextualise: Is there a Hindu story about a powerful Ganesh?</b></p> <p><b>5. Evaluate: What do we think about Ganesh's power?</b></p>	 <p>Why is Shabbat important for Jewish people?</p> <p><b>1 Communicate:</b> What is our experience of celebration?</p> <p><b>2. Apply:</b> How do celebrations make us feel?</p> <p><b>3. Enquire:</b> What do we need for a celebration?</p> <p><b>4. Contextualise:</b> How do Jews celebrate Shabbat?</p> <p><b>5. Is celebrating Shabbat important to Jews?</b></p>	 <p>Does it matter what we wear and why we wear it?</p> <p><b>1 Communicate :</b> Talk about special clothes in our own experience.</p> <p><b>2 Apply:</b> identify how our response to special clothes applies to our own lives.</p> <p><b>3. Enquire:</b> Identify and talk about the characteristics of special clothes.</p> <p><b>4. Recognise</b> that special clothes are significant in Islam and differ culturally.</p> <p><b>5 Talk about</b> the importance of special clothes to Muslims.</p>	 <p>What is the special book for Sikhs?</p> <p><b>1 Communicate:</b> Describe special books in their own experience.</p> <p><b>2 Identify</b> how their responses to special books apply to their own lives.</p> <p><b>3 Enquire:</b> describe in simple terms the qualities of special books.</p> <p><b>4 Recognise</b> that Guru Granth Sahib is special in Sikhism.</p> <p><b>5 Describe</b> the importance of a special book to Sikhs.</p>	 <p>What do we mean by belonging?</p> <p><b>1</b> What does belonging mean to me?</p> <p><b>2</b> How does belonging make us feel?</p> <p><b>3</b> What does belonging mean?</p> <p><b>4</b> How do Muslims show they belong?</p> <p><b>5</b> Why is belonging important in Islam?</p>	 <p>What does leadership mean?</p> <p><b>1</b> What does leadership mean?</p> <p><b>2</b> Was Jesus an effective leader?</p> <p><b>3</b> What is the value of Jesus' leadership to Christians?</p> <p><b>4</b> What is your experience of leadership?</p> <p><b>5</b> How does leadership apply in our own and other peoples' lives?</p>	 <p>Do we need rules to live by?</p> <p><b>1</b> What does authority mean?</p> <p><b>2</b> How do Jewish people show that God's laws have authority and are important to them today?</p> <p><b>3</b> What is the value of the authority of the Torah?</p> <p><b>4</b> What are our responses to authority?</p> <p><b>5</b> How do our responses affect ourselves and others?</p>

<p><b>Aut 2</b></p>	<p><b>Celebrating birthdays- Jesus' birthday.</b></p> <p>1What is our experience of birthday celebrations?</p> <p>2How do birthday celebrations make us feel?</p> <p>3What is a birthday celebration for?</p> <p>4How do Christians celebrate Jesus' birthday?</p> <p>5Is celebrating Jesus' birthday important to Christians?</p>	<p><b>How does Divali relate to the theme of light and darkness?</b></p> <p>1What do I know about light and darkness?</p> <p>2 Give examples of how light and darkness affects my own and other people's lives?</p> <p>3 Describe what light and darkness symbolises in other contexts, eg good and bad choices?</p> <p>4 Talk about the Divali story and why it is important to Hindus, Sikhs and Jains.</p> <p>5 Describe the importance of light and darkness to Hindus and myself.</p>	<p><b>Why do Sikhs remember stories of the Gurus?</b></p> <p>1 Talk about special people in their experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special people.</p> <p>4 Recognise that special people are relevant to Sikhs.</p> <p>5 Talk about the importance of special people to Sikhs (Gurus). Draw attn. to Guru Nanak's birthday celebrated in November (1<sup>st</sup> Guru).</p>	<p><b>How do we celebrate Christmas?</b></p> <p>1: How do I feel about Christmas?</p> <p>2: Are our Christmas celebrations religious or non- religious (secular)?</p> <p>3: What do I think about the survey by Humanism UK?</p> <p>4: Is it worth celebrating Christmas in a secular way?</p> <p>5: What is a good message for celebrating Christmas in a secular way?</p>	<p><b>What accounts of the nativity story can we find in the bible?</b></p> <p>1 What do I know about the Christmas story?</p> <p>2 What do I think it symbolises?</p> <p>3 What do the two accounts in Matthew and Luke's gospels tell us?</p> <p>4 Which parts of the Nativity story come from Matthew or Luke?</p> <p>5 How would I show the message of the nativity through the account by Matthew or Luke?</p>	<p><b>Is yoga and meditation useful when thinking about god?</b></p> <p>1How does doing sport or dancing make you feel?</p> <p>2 Can something you do physically make you feel differently inside?</p> <p>3 Could it change the way you behave?</p> <p>4 Buddhists believe that yoga can be used as a type of meditation to bring them closer to god- what do you think about this?</p> <p>5 Would you try yoga or meditation? Why/ why not?</p>	<p><b>What is the meaning of prophethood?</b></p> <p>1 Communicate: What is the meaning of prophethood?</p> <p>2 How is prophethood contextualised in Islam?</p> <p>3 What is the value of Mohammed's prophethood to Muslims?</p> <p>4 What are our responses to prophethood?</p> <p>5 How does prophethood apply in our own and other people's lives?</p>
<p><b>Spr 1</b></p>	<p><b>Do we need rules to live by? (Humanism/ Buddhism)</b></p> <p>1What do you know about rules?</p> <p>2Is it important to have rules?</p> <p>3What would happen if there were no rules?</p> <p>4Buddhists symbol is a</p>	<p><b>Which stories (parables) did Jesus use to teach people?</b></p> <p>1 Talk about special people in their experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special people.</p>	<p><b>What makes the Synagogue special to Jewish people?</b></p> <p>1 What do we remember about special buildings?</p> <p>2 How do special buildings make us feel?</p> <p>3 What does special mean?</p> <p>4 Which building is</p>	<p><b>How does Hannukah relate to the theme of light and darkness?</b></p> <p>1What do I remember about light and darkness?</p> <p>2Can I Give examples of how light and darkness affects my own and other people's lives?</p> <p>3Can I Describe what light and</p>	<p><b>What is a ritual? (Part 1- Judaism).</b></p> <p>1 Compare and contrast routine and ritual in everyday life.</p> <p>2 What are the rituals of Sukkot and why are they important to Jewish people?</p> <p>3 What is the value of the</p>	<p><b>How is Sikhism linked to social Justice?</b></p> <p>1What do you know about charity?</p> <p>2 What should we do about people who don't have enough to eat?</p> <p>3Sort different</p>	<p><b>Who do we look to for inspiration and why?</b></p> <p>1 What does inspirational mean?</p> <p>2 Look at different definitions of word.</p> <p>3 What is the value of inspirational people?</p> <p>4 What are my personal</p>

	<p>wheel with 8 spokes symbolising 8 rules (noble truths). What rules do we live by in class/ our everyday life?</p> <p>5 Do you have any resolution (personal rules) for the New Year?</p>	<p>4 Recognise that Jesus is a special person and the son of God to Christians.</p> <p>5 Talk about two of the special stories Jesus told.</p> <p>The Good Samaritan</p> <p>The lost coin</p>	<p>important to Jewish people?</p> <p>5 Are special buildings important?</p>	<p>darkness symbolises in other contexts, eg good and bad choices?</p> <p>4 Talk about the Hannukah story and why it is important to Jewish people.</p> <p>5 Describe the importance of light and darkness to Jewish people and me.</p>	<p>rituals of Sukkot?</p> <p>4 What are our responses to rituals?</p> <p>5 How do rituals affect our own and others' lives?</p>	<p>ideas of charity/ justice-political and religious.</p> <p>4 Social justice and an emphasis on sharing are key features of the Sikh religion. Therefore, the langar (shared meal) in the gurdwara is very important to show the equality of everyone and the sharing of what we have.</p> <p>5 What is your response to the langar?</p>	<p>responses to this concept?</p> <p>5 How does this affect how I behave?</p>
<b>Spr 2</b>	<p><b>New Life</b></p> <p>1 What experiences have you had of new life?</p> <p>2. Is all new life the same?</p> <p>3. What is new life?</p> <p>4. What do Christians believe about new life and Jesus at Easter?</p> <p>5. Why do you think new life is important to many Christians?</p>	<p><b>Why are some objects special?</b></p> <p>1 Talk about special objects in our own experience.</p> <p>2. Identify how our responses to special objects apply to our own lives.</p> <p>3. Identify and talk about the characteristics of special objects.</p> <p>4. Recognise that special objects are significant in Sikhism.</p>	<p><b>Which miracles did Jesus use to teach people?</b></p> <p>1 Talk about special people in their experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special people.</p> <p>4 Recognise that Jesus is a special person and the son of God to Christians. Christians</p>	<p><b>Why is the church important to Christians?</b></p> <p>1 What other religious buildings do we remember?</p> <p>2 How do these buildings make believers feel?</p> <p>3 What does believer mean?</p> <p>4 Which building is important to Christians?</p> <p>5 Are religious buildings important?</p>	<p><b>How does Holi represent good over evil?</b></p> <p>1 What festivals do we celebrate?</p> <p>2 Do all festivals make us feel the same?</p> <p>3 Why do we celebrate festivals?</p> <p>4 How do Hindus celebrate Holi?</p> <p>5 Why is it important for Hindus to celebrate Holi?</p>	<p><b>What does Passover teach us?</b></p> <p>1. Express a personal response to the concept of <i>remembering</i>. What helps us to remember important things?</p> <p><b>2: Give</b> examples of how <i>remembering</i> might affect their own and other peoples' lives.</p> <p><b>3: Describe</b> what</p>	<p><b>What is more important for Christians- Jesus's life or death?</b></p> <p>1 What do you remember about the Christmas story? (symbolism of 2 different accounts in bible).</p> <p>2. What do you remember about the Easter story?</p> <p>3. For Christians, is one story more important than the other?</p> <p>4. Why do you think this?</p>

		5. Talk about the importance of special objects to Sikhs.	believe he could perform miracles  5 Talk about two of the miracles Jesus performed.  Loaves and fishes  Healing Lazarus			<i>remembering</i> means in other contexts, eg special occasions or events, anniversaries.  <b>4:</b> Talk about Passover and why it is important to Jewish people.  <b>5: By</b> describing the importance to believers and themselves the importance of <i>remembering</i> .	5. Is either story or festival important to you? Why?
Summer 1	<p><b>Why do we wear special hats?</b></p> <p>1 Talk about and look at special hats in our own experience.</p> <p>2. Identify how our responses to special clothes apply to our own lives. Why are they useful?</p> <p>3. Read book "Hats of Faith." Look closely at special hats from different religions.</p> <p>4. Recognise that special hats are often significant in different religions.</p> <p>5. Talk about the importance of</p>	<p><b>What makes a book special?</b></p> <p>1. What are our special books?</p> <p>2. How do we feel about our special books in different situations?</p> <p>3 What can make a book special?</p> <p>4 What is the special book for Muslims?</p> <p>What do we think about the specialness of the Koran?</p>	<p><b>How is Wesak celebrated in a Buddhist community?</b></p> <p>1 Which festivals do we celebrate?</p> <p>2How do festivals make us feel?</p> <p>3 Why do we celebrate festivals?</p> <p>4 How do Buddhists celebrate Wesak?</p> <p>5 Is it important for Buddhists to celebrate Wesak?</p>	<p><b>What does Peace mean to Muslims?</b></p> <p>1. What does peace mean to me?</p> <p>2. How do Muslims find Peace in Islam?</p> <p><b>3.</b> Is it important for Muslims to feel peace in their religion?</p> <p>4. What do we think about peace?</p> <p>5. What are different ideas about peace?</p>	<p><b>Is the eightfold path relevant today?</b></p> <p>1What do you remember about rules?</p> <p>2Which are the most important rules?</p> <p>3 Buddhists have 8 rules simplified to 3 which are based on ethics, meditation and wisdom.</p> <p>4 Are these a good basis for rules?</p> <p>5 Do you think believing in god helps you keep rules?</p>	<p><b>What is identity?</b></p> <p>1 In what ways to I express my identity?</p> <p>2 How does our sense of identity affect our lives?</p> <p>3 What is the meaning of identity?</p> <p>4 How are the Shema and Mezuzah part of Jewish identity?</p> <p>5 What is the value of identity to Jewish people? What is the value of identity to me?</p>	KS2 SATS

	special hats and draw or paint a hat of your choice.						
<b>Sum 2</b>	<p><b>Why do Muslims go to the Mosque?</b></p> <p>1 What do we know about special buildings?</p> <p>2 How do special buildings make us feel?</p> <p>3 What does special mean?</p> <p>4 Which building is important to Muslims?</p> <p>5 Are special buildings important?</p>	<p><b>How can we tell that some buildings are more important than others?</b></p> <p>1 What is our experience of important buildings?</p> <p>2 How do important buildings make us feel?</p> <p>3 What does important mean?</p> <p>4 Which building is important to Hindus?</p> <p>5 Are important buildings special?</p>	<p><b>What are the most important parts of being a Humanist?</b></p> <p>1 Watch BBC Bitesize on Humanism.</p> <p>2 What do Humanists believe?</p> <p>3 Do you think it would be easy to be a Humanist?</p> <p>4 How do you think it feels to be a Humanist?</p> <p>5 Do you think Humanism is a useful way to live your life??</p>	<p><b>Does it matter what we wear and why we wear it?</b></p> <p>1 Communicate : Talk about special clothes in our own experience.</p> <p>2 Apply: identify how our response to special clothes applies to our own lives.</p> <p>3. Enquire: Identify and talk about the characteristics of special clothes.</p> <p>4. Recognise that special clothes are significant in Hinduism and differ culturally.</p> <p>5 Talk about the importance of special clothes to Hindus.</p>	<p><b>What is a ritual? (Part 2)- Islam</b></p> <p>1 Re-cap on rituals we have talked about before (esp. through Judaism lens, Spring 1).</p> <p>2 What is the significance of ritual during wudu and Eid-al- Fitr?</p> <p>3 What is the value of the ritual to Muslims?</p> <p>4 What is the value of ritual to me?</p> <p>5 How do rituals affect our own and others' lives?</p>	<p><b>What is the meaning of Umma (Community) ?</b></p> <p>1 Look at different definitions of word.</p> <p>2 Find out how Muslims develop a sense of community.</p> <p>3 What is the value of Community to Muslims?</p> <p>4 What are my personal responses to this concept?</p> <p>5 How does this affect how I and others behave in our communities ?</p>	<p><b>Is it important to have a ceremony to show you are growing up?</b></p> <p>1 When do you think someone is grown up?</p> <p>2 Why?</p> <p>3 Some religions have a rite of passage to eg Christianity- Confirmation; Judaism- Bar/ Bat Mitzvah.</p> <p>4 Is this useful?</p> <p>5 Which ceremony would you like to mark your move to secondary school?</p>