**Texts:** Macbeth by William Shakespeare; High Rise Mystery by Sharna Jackson; On a Beam of Light by Jennifer Berne; The parts of the eye; Ozymandias by Percy Shelly; The Moment by Margaret Atwood.

**Writing outcomes**

Setting description; letter and diary in role; witches’ poem; narrative retelling; Persuasive argument; Crime scene report

**Speech and Language**

Debate; Drama - Macbeth

English

**Decimals** – multiplying and dividing by 10, 100 and 1000; multiplying and dividing decimals by integers

**Fractions/Decimals and Percentages** – converting between and problem solving

**Algebra** – forming expressions; substitution; formulae; forming and solving equations

**Converting and measuring units –** converting between different units of measure; imperial measures

**Perimeter, area and volume –** calculate perimeter, area and volume or 2 D and 3D shapes

**Ratio** – Ratio and fractions; using the ratio symbol

Daily retrieval practice

Weekly times table tests and arithmetic sessions

Maths

**Light –** Understand that light travels in straight lines; explore the law of reflection; investigate reflective materials; observe changes over time by creating a Viking Sun Compass; explain how we see different colours; identify patterns in how bright each classroom within the school is; explore the structure of the eye; find out why some people where glasses.

**Electricity -** Associate the brightness of a bulb with the number and voltage of cells; To use recognised symbols to represent a circuit

Science



P.S.H.E.

**Money and budgeting** – physical, mental, work, behaviour and health

**Homelessness and stereotypes**

**Mental Health** – To learn how to talk about mental health and well-being; Staying safe online.

Judaism – ***Authority***

What did the Vikings believe? Explore Viking Gods and Goddesses through Norse myths and sagas.

Explore any similarities and differences to present day cultures and religions.

R.E.

Geography

Look at settlements. How can we tell if a place in Britain was a Viking settlement?

Music

Continue to learn and play a brass instrument on Tuesdays.

Singing assembly once a week.

**Non-contact games** and with Coach Alfie. **Thursdays**

Daily Mile

Swimming lessons

Staying safe online (Safer Internet day)

Online safety and mental health

Data - Spreadsheets

**The Viking Struggle for the Kingdom of England** – 793AD to 1066.

Challenge existing views of the Vikings and examine whether the Vikings deserve their bad reputation; explore artefacts which have changed our view of the Vikings; discuss whether we should label them as raiders or settlers.

**Thematic study of Crime and Punishment through the ages** – Explore how crime and punishment has changed throughout the different historical periods in Britain; revisit learning from previous years to consolidate and make comparisons in children’s historical understanding.

History

**Heath textile art** – recreate a textured collage of the Heath from Macbeth; utilise photographs taken on Hampstead Heath to support project

**Viking Longship** – To design and construct a Viking Longship

Design & Technology /

Art & Design

Computing

**The Globe Theatre** – English and drama

**Hampstead Heath** – Art and photography

Workshops and Visits

P.E.

The Hawley Habits of Learning: Curiosity, Imagination, Discipline, Collaboration and Resilience.

**Year 6 Spring Term**

**Birth of Nations**