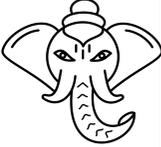


Hawley RE Curriculum 2022-2023

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	<p style="text-align: center;">RE</p>  <p>EYFS- Understanding the world.</p> <p>Key Learning <u>Power- the story of Ganesh</u></p> <p>Focus skills: 1. Communicate: What are my experiences of power? 2 Apply: How does power affect what I do? 3 Enquire: What does power mean? 4 Contextualise: What is a Hindu story about powerful Ganesh? 5 Evaluate: What do we think about Ganesh's power?</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>Why is Shabbat important for Jewish people?</u></p> <p>Focus skills: 1 Communicate: What is our experience of celebration? 2. Apply: How do celebrations make us feel?</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>Does it matter what we wear and why we wear it?</u></p> <p>Focus skills: 1Communicate: Talk about special clothes in our own experience. 2Apply: identify how our response to special clothes applies to our own lives. 3. Enquire: Identify and talk about the characteristics of special</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>What is the special book for Sikhs?</u></p> <p>Focus skills: 1 Communicate: Describe special books in their own experience. 2 Identify how their responses to special books apply to their own lives. 3 Enquire: describe in simple terms the qualities of special</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>What do we mean by belonging?</u></p> <p>Focus skills: 1 Communicate:What does belonging mean to me? 2 How does belonging make us feel?</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>What does leadership mean?</u></p> <p>Focus skills: Communicate: 1 What does leadership mean? 2 Was Jesus an effective leader? 3 What is the value of Jesus' leadership to Christians?</p>	<p style="text-align: center;">RE</p>  <p>Key Learning <u>What is the meaning of prophethood?</u></p> <p>Focus skills: 1 Communicate: What is the meaning of prophethood? 2 How is prophethood contextualised in Islam? 3 What is the value of Mohammed's</p>

		<p>3. Enquire: What do we need for a celebration?</p> <p>4. Contextualise: How do Jews celebrate Shabbat?</p> <p>5. Is celebrating Shabbat important to Jews?</p>	<p>clothes.</p> <p>4. Recognise that special clothes are significant in Islam and differ culturally.</p> <p>5 Talk about the importance of special clothes to Muslims.</p>	<p>books.</p> <p>4 Recognise that Guru Granth Sahib is special in Sikhism.</p> <p>5 Describe the importance of a special book to Sikhs.</p>	<p>3 What does belonging mean?</p> <p>4 How do Muslims show they belong?</p> <p>5 Why is belonging important in Islam?</p>	<p>4 What is your experience of leadership?</p> <p>5 How does leadership apply in our own and other peoples' lives?</p>	<p>prophethood to Muslims?</p> <p>4 What are our responses to prophethood?</p> <p>5 How does prophethood apply in our own and other people's lives</p>
<p>Aut 2</p>	<p><u>Key Learning-</u> Celebrating birthdays:Jesus' birthday.</p> <p><u>Focus skills</u></p> <p>1.Communicate: What is our experience of birthday celebrations?</p> <p>2.Apply: How do birthday celebrations make us feel?</p> <p>3.Enquire:What is a birthday celebration for?</p> <p>4.Contextualise:How do Christians celebrate Jesus' birthday?</p>	<p><u>Key Learning</u></p> <p>How does Diwali relate to the theme of light and darkness?</p> <p><u>Focus skills:</u></p> <p>1 What do I know about light and darkness?</p> <p>2 Give examples of how light and darkness affects my own and other people's lives?</p> <p>3 Describe what light and darkness symbolises</p>	<p><u>Key Learning</u></p> <p>Why do Sikhs remember stories of the Gurus?</p> <p><u>Focus skills:</u></p> <p>1 Talk about special people in their experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special</p>	<p><u>Key Learning</u></p> <p>How do we celebrate Christmas?</p> <p><u>Focus skills:</u></p> <p>1: How do I feel about Christmas?</p> <p>2: Are our Christmas celebrations religious or non- religious (secular)?</p> <p>3: What do I think about the survey by Humanism UK?</p> <p>4: Is it worth celebrating Christmas in a secular way?</p>	<p><u>Key Learning</u></p> <p>What accounts of the nativity story can we find in the bible?</p> <p><u>Focus skills:</u></p> <p>1 What do I know about the Christmas story?</p> <p>2 What do I think it symbolises?</p> <p>3 What do the two accounts in Matthew and Luke's gospels tell us?</p>	<p><u>Key Learning</u></p> <p>What is the meaning of Umma (Community)?</p> <p><u>Focus skills:</u></p> <p>1 Look at different definitions of word.</p> <p>2 Find out how Muslims develop a sense of community.</p> <p>3 What is the value of Community to Muslims?</p>	<p><u>Key Learning</u></p> <p>Do we need rules to live by?</p> <p><u>Focus skills:</u></p> <p>1 What does authority mean?</p> <p>2How do Jewish people show that God's laws have authority and are important to them today?</p> <p>3 What is the value of the authority of the</p>

	<p>5.Evaluate: Is celebrating Jesus' birthday important to Christians?</p>	<p>in other contexts, e.g. good and bad choices?</p> <p>4 Talk about the Diwali story and why it is important to Hindus, Sikhs and Jains.</p> <p>5 Describe the importance of light and darkness to Hindus and myself.</p>	<p>people.</p> <p>4 Recognise that special people are relevant to Sikhs.</p> <p>5 Talk about the importance of special people to Sikhs (Gurus).</p> <p>Draw attn. to Guru Nanak's bday celebrated in November (1st Guru).</p>	<p>5: What is a good message for celebrating Christmas in a secular way?</p>	<p>4 Which parts of the Nativity story come from Matthew or Luke?</p> <p>5 How would I show the message of the nativity through the account by Matthew or Luke?</p>	<p>4 What are my personal responses to this concept?</p> <p>5 How does this affect how I and others behave in our communities?</p>	<p>Torah?</p> <p>4 What are our responses to authority?</p> <p>5 How do our responses affect ourselves and others?</p>
Spr 1	<p>Key Learning</p> <p>Do we need rules to live by? (Humanism/ Buddhism)</p> <p>Key Learning</p> <p>1 What do you know about rules?</p>	<p>Key Learning</p> <p>Which stories (parables) did Jesus use to teach people?</p> <p>Focus skills:</p> <p>1 Talk about special people in their</p>	<p>Key Learning</p> <p>What makes the Synagogue special to Jewish people?</p> <p>Focus skills:</p> <p>1 What do we remember about special</p>	<p>Key Learning</p> <p>How does Hanukkah relate to the theme of light and darkness?</p> <p>Focus skills:</p> <p>1 What do I remember about light and</p>	<p>Key Learning</p> <p>What is a ritual?</p> <p>Focus skills:</p> <p>1 Compare and contrast routine and ritual in</p>	<p>Key Learning</p> <p>How is Sikhism linked to social Justice?</p> <p>Focus skills:</p> <p>1What do you know</p>	<p>Key Learning</p> <p>Who do we look to for inspiration and why?</p> <p>Focus skills:</p> <p>1 What does inspirational mean?</p>

	<p>2 Is it important to have rules?</p> <p>3 What would happen if there were no rules?</p> <p>4 Buddhists symbol is a wheel with 8 spokes symbolising 8 rules (noble truths). What rules do we live by in class/ our everyday life?</p> <p>5 Do you have any resolution (personal rules) for the New Year?</p>	<p>experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special people.</p> <p>4 Recognise that Jesus is a special person and the son of God to Christians.</p> <p>5 Talk about two of the special stories Jesus told.</p> <p>The Good Samaritan</p> <p>The lost coin</p>	<p>buildings?</p> <p>2 How do special buildings make us feel?</p> <p>3 What does special mean?</p> <p>4 Which building is important to Jewish people?</p> <p>5 Are special buildings important?</p>	<p>darkness?</p> <p>2 Can I Give examples of how light and darkness affects my own and other people's lives?</p> <p>3 Can I Describe what light and darkness symbolises in other contexts, eg good and bad choices?</p> <p>4 Talk about the Hanukkah story and why it is important to Jewish people.</p> <p>5 Describe the importance of light and darkness to Jewish people and myself.</p>	<p>everyday life.</p> <p>2 What are the rituals of Sukkot and why are they important to Jewish people?</p> <p>3 What is the value of the rituals of Sukkot?</p> <p>4 What are our responses to rituals?</p> <p>5 How do rituals affect our own and others' lives?</p>	<p>about charity?</p> <p>2 What should we do about people who don't have enough to eat?</p> <p>3 Sort different ideas of charity/ justice- political and religious.</p> <p>4 Social justice and an emphasis on sharing are key features of the Sikh religion. Therefore, the langar (shared meal) in the gurdwara is very important to show the equality of everyone and the sharing of what we have.</p> <p>5 What is your response to the langar?</p>	<p>2 Look at different definitions of words.</p> <p>3 What is the value of inspirational people?</p> <p>4 What are my personal responses to this concept?</p> <p>5 How does this affect how I behave?</p>
Spr 2	Key Learning New Life	Key Learning Why are some objects special?	Key Learning Which miracles did Jesus use to teach	Key Learning Why is the church important to Christians?	Key Learning How does Holi represent good over	Key Learning What links Passover and Easter?	Key Learning What is more important for Christians- Jesus's

	<p>1 What experiences have you had of new life?</p> <p>2. Is all new life the same?</p> <p>3. What is new life?</p> <p>4. What do Christians believe about new life and Jesus at Easter?</p> <p>5. Why do you think new life is important to many Christians?</p>	<p>Focus skills:</p> <p>1 Talk about special objects in our own experience.</p> <p>2. Identify how our responses to special objects apply to our own lives.</p> <p>3. Identify and talk about the characteristics of special objects.</p> <p>4. Recognise that special objects are significant in Sikhism.</p> <p>5. Talk about the importance of special objects to Sikhs.</p>	<p>people?</p> <p>Focus skills:</p> <p>1 Talk about special people in their experience.</p> <p>2 Identify how their responses to special people apply to their own lives.</p> <p>3 Identify and talk about the qualities of special people.</p> <p>4 Recognise that Jesus is a special person and the son of God to Christians. Christians believe he could perform miracles</p> <p>5 Talk about two of the miracles Jesus performed.</p> <p>Loaves and fishes</p>	<p>Focus skills:</p> <p>1 What other religious buildings do we remember?</p> <p>2 How do these buildings make believers feel?</p> <p>3 What does believer mean?</p> <p>4 Which building is important to Christians?</p> <p>5 Are religious buildings important?</p>	<p>evil?</p> <p>Focus skills:</p> <p>1 What festivals do we celebrate?</p> <p>2 Do all festivals make us feel the same?</p> <p>3 Why do we celebrate festivals?</p> <p>4 How do Hindus celebrate Holi?</p> <p>5 Why is it important for Hindus to celebrate Holi?</p>	<p>Focus skills:</p> <p>1 What do you remember about the Easter story?</p> <p>2. Why is it important for Christians??</p> <p>3. What do Jews believe happened at Passover?</p> <p>4. What links that with what Christians believe happened at Easter?</p> <p>5. What do you think about the message of Passover and Easter?</p>	<p>life or death?</p> <p>Focus skills:</p> <p>1 What do you remember about the Christmas story?</p> <p>2. What do you remember about the Easter story?</p> <p>3. For Christians, is one story more important than the other?</p> <p>4. Why do you think this?</p> <p>5. Is either story important to you?</p>
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			Healing Lazarus				
Sum 1	<p><u>Key Learning</u></p> <p>Why do we wear special clothes?</p> <p><u>Focus skills</u></p> <p>1 Talk about special clothes in our own experience.</p> <p>2. Identify how our responses to special clothes apply to our own lives.</p> <p>3. Identify and talk about the characteristics of special clothes.</p> <p>4. Recognise that special clothes are significant in Sikhism.</p>	<p><u>Key Learning</u></p> <p>What makes a book special?</p> <p><u>Focus skills:</u></p> <p>1 What are our special books?</p> <p>2 How do we feel about our special books in different situations?</p> <p>3 What can make a book special?</p> <p>4 What is the special book for Muslims?</p> <p>What do we think about the specialness of the Koran?</p>	<p><u>Key Learning</u></p> <p>How is Wesak celebrated in a Buddhist community?</p> <p><u>Focus skills:</u></p> <p>1 What festivals do we celebrate?</p> <p>2 How do festivals make us feel?</p> <p>3 Why do we celebrate festivals?</p> <p>4 How do Buddhists celebrate Wesak?</p> <p>5 Is it important for Buddhists to celebrate Wesak?</p>	<p><u>Key Learning</u></p> <p>What is the Purpose of Eid and Ramadan?</p> <p><u>Focus skills:</u></p> <p>1 What festivals do we celebrate?</p> <p>2 Do all festivals make us feel the same?</p> <p>3 Why do we celebrate festivals?</p> <p>4 How do Muslims mark Ramadan and Eid?</p> <p>5 Is it important for Muslims to mark Ramadan and Eid?</p>	<p><u>Key Learning</u></p> <p>Is the eightfold path relevant today?</p> <p><u>Focus skills:</u></p> <p>1 What do you remember about rules?</p> <p>2 Which are the most important rules?</p> <p>3 Buddhists have 8 rules simplified to 3 which are based on ethics, meditation and wisdom</p> <p>4 Are these a good basis for rules?</p> <p>5 Do you think believing in god helps you keep rules?</p>	<p><u>Key Learning</u></p> <p>Is yoga and meditation useful when thinking about god?</p> <p><u>Focus skills:</u></p> <p>1 How does doing sport or dancing make you feel?</p> <p>2 Can something you do physically make you feel different inside?</p> <p>3 Could it change the way you behave?</p> <p>4 Hindus believe that yoga can be used as a type of meditation to bring them closer to god- what do you think about this?</p> <p>5 Would you try yoga or meditation? Why/ why not?</p>	KS2 SATS

	5. Talk about the importance of special clothes to Sikhs.						
Sum 2	<p>Key Learning</p> <p>Why do Muslims go to the Mosque?</p> <p>Focus skills:</p> <p>1 What do we know about special buildings?</p> <p>2 How do special buildings make us feel?</p> <p>3 What does special mean?</p> <p>4 Which building is important to Muslims?</p>	<p>Key Learning</p> <p>How can we tell that some buildings are more important than others?</p> <p>Focus skills:</p> <p>1 What is our experience of important buildings?</p> <p>2 How do important buildings make us feel?</p> <p>3 What does important mean?</p> <p>4 Which building is important to Hindus?</p>	<p>Key Learning</p> <p>Which are the most important rules for Jewish people?.</p> <p>Focus skills:</p> <p>1 What do you know about rules?</p> <p>2 Is it important to have rules?</p> <p>3 What would happen if there were no rules?</p> <p>4 Orthodox Jews put their most important rules in a little box on their doorpost ()</p>	<p>Key Learning</p> <p>What does Peace mean to Muslims?</p> <p>Focus skills:</p> <p>1 What does Peace mean?</p> <p>2. How do Muslims find Peace in Islam?</p> <p>3. Is it important for Muslims to find peace in Islam?</p> <p>4. What do we think about peace?</p>	<p>Key Learning</p> <p>What are the most important parts of being a Humanist?</p> <p>Focus skills:</p> <p>1 Watch BBC Bitesize on Humanism.</p> <p>2What do Humanists believe?</p> <p>3Do you think it would be easy to be a Humanist?</p> <p>4 How do you think it feels to be a Humanist?</p> <p>5 Do you think</p>	<p>Key Learning</p> <p>What is prayer?</p> <p>Focus skills:</p> <p>1What do you know about prayer?</p> <p>2What is prayer for?</p> <p>3. Does prayer work?</p> <p>4 Some religions pray using set prayers, others allow people to make up their own. What do you think about this?</p>	<p>Key Learning</p> <p>Is it important to have a ceremony to show you are growing up?</p> <p>Focus skills</p> <p>1 When do you think someone is grown up?</p> <p>2 Why?</p> <p>3 Some religions have a rite of passage to eg Christianity- Confirmation; Judaism- Bar/ Bat Mitzvah.</p> <p>4 Is this useful?</p> <p>5 What ceremony would</p>

	5 Are special buildings important?	5 Are important buildings special?	5 Can you make your own () to go on your doorpost?	5. What are different ideas about peace?	Humanism is a useful way to live your life?	5 Is prayer important?	you like to mark your move to secondary school?
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