

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

Hawley Geography Curriculum 2022-2023

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	<p>Nursery Rhymes</p>  <p>EYFS</p> <p>Understanding the world Talk about the lives of people around them and their role in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books and storytelling.</p> <p>Key Learning Building a wall for Humpty Dumpty, looking at brick patterns Finding out about spiders Planting bulbs for the spring Role play home corner.</p> <p>Focus skills</p>	<p>All About Me</p>  <p>EYFS</p> <p>Key Learning Introduce new vocabulary linked to Rochester Gardens project (link to CLL- see separate planning) and local environment.</p> <p>Focus skills:</p> <p>Enrichment Local walk to Talacre to explore different environments- built environment and open spaces.</p> <p>Weekly visits begin to Rochester Gardens; making a local street</p>	<p>A study of Camden - friends and neighbours</p>  <p>National Curriculum Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Key Learning Observe different buildings and houses in our local area. Understand why different shops/buildings exist. Map out my local area. Understand that Camden is home. As part of the Friends and Neighbours project, Year One need to choose a place to study seasonal</p>	<p>Out of Africa</p>  <p>National Curriculum name and locate the world's seven continents and five oceans</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Focus skills</p>	<p>Forces of Nature</p>  <p>National Curriculum Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Focus skills Physical Geography</p> <p>Key Learning Consider how forces of nature and extreme weather changes where and how people live in today's world. Understand how extreme events such as volcanoes, tsunamis and tornadoes alter the</p>	<p>Stone age to Iron age</p>  <p>National Curriculum Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Key Learning Recognise what evidence we have for areas which were settlements, Consider why particular areas were chosen.</p> <p>Focus skills Human Geography</p>	<p>Who was here before us? Londinium in Roman Britain</p>  <p>National Curriculum Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers); and understand how some of these aspects have changed over time.</p> <p>Human geography, including: types of settlement and land use, economic activity</p>	<p>Anglo Saxons & Scots</p>  <p>National Curriculum Name and locate counties and cities of the United Kingdom</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Focus skills Locational and Place Knowledge Geographical Skills</p> <p>Key Learning How can we possibly know where the Anglo-Saxons settled? Using maps to identify Anglo-Saxon settlements</p>

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

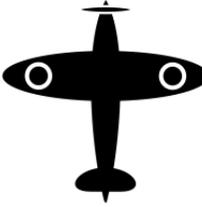
Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

	<p>Enrichment <i>Settling in to Nursery</i></p>	<p>map, observing seasonal change and close obs drawing, engaging with life cycle of plants.</p> <p>Role play- Garden Centre with props, lists, tills and baskets (Link with Maths).</p>	<p>change that they will revisit each season to study in a cross-curricular way</p> <p>Focus skills Locational and Place Knowledge Human Geography Geographical Skills</p> <p>Enrichment Walks around Camden - comparisons between streets/parks/canals - mapping out area and points of interest</p> <p>Visitors of local significance</p> <p>London Zoo</p>	<p>Key Learning Understand that Africa is a different continent to Europe. Discover different nations that make up Africa. Know different ecosystems exist in Africa compared to what we have, such as savannahs. Naming and locating the world's continents and oceans Comparing a local area to a non-European country Using basic vocabulary to describe a non-familiar area</p> <p>Focus skills Locational and Place Knowledge Human Geography Physical Geography Geographical Skills</p> <p>Enrichment London Zoo British Library Map workshop Regents Park Mosque Black History Month events and visitors</p>	<p>physical geography of an area of land.</p> <p>Enrichment London Zoo Natural History Museum Workshops with Eco Bus</p>	<p>Geographical Skills</p> <p>Enrichment Hampstead Heath</p>	<p><i>including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p> <p>Key Learning <i>Why did Romans choose this particular site for Londinium? What evidence do we have in the modern day that Romans were here? Why was the Thames integral to Roman Britain? To understand how the Roman Empire spread and be able to map it out.</i></p> <p>Focus skills Locational and Place Knowledge Human Geography Geographical Skills</p> <p>Enrichment Local walks around London CLC workshops supporting digimapping Museum of London RAF Museum</p>	<p>Enrichment British museum - Sutton Hoo artefacts</p>
Aut 2	Wow It's Night time	The World Around Us	A study of Camden - friends and neighbours	Out of Africa		History	Who was here before us? WW2 London	Kingdom of Benin

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

	 <p>Key Learning Understanding the world Dark den, exploring darkness Investigating Nocturnal animals Finding out about different species of owls. Celebrations, what festivals are celebrated in the nursery community. looking at pumpkins – life cycle role play corner, celebrating Diwali</p> <p>Focus skills</p> <p>Enrichment Owl Workshop</p>	 <p>Key Learning Link to seasons and the end of the year</p> <p>Seasonal change- leaf change, bulb planting, changes in light and weather influencing how we spend our time. Sorting clothes and making own records based on weather and seasons. Recording children’s own observations.</p> <p>Focus skills</p> <p>Continuity and change</p> <p>Enrichment Parents invited in to talk about celebrations and / or reading traditional stories from home</p> <p>Visit to Greek Orthodox</p>		 <p>National Curriculum <i>name and locate the world’s seven continents and five oceans</i></p> <p><i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p><i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i></p> <p>Key Learning Understand that Africa is a different continent to Europe. Discover different nations that make up Africa. Know different ecosystems exist in Africa compared to</p>			 <p>National Curriculum <i>use maps, atlases, globes and digital/computer mapping to locate cities and describe features studied.</i></p> <p><i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,</i></p> <p><i>Locate the world’s countries, using maps to focus on Europe (including the location of Russia).</i></p> <p>Key Learning How widely dispersed were bomb attacks in London and can we see why particular parts were targeted on a map? Did particular parts of London expand</p>	 <p>National Curriculum <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</i></p> <p><i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p> <p><i>Describe and understand key aspects of:</i> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>- Human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>Focus skills Locational and Place Knowledge Geographical Skills and fieldwork Human Geography Physical Geography</p>
--	---	---	---	---	--	--	---	---

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

		<p>Church (link with RE) and walk, talk about using different transport. Make a class graph of how we get to school.</p> <p>Talk about making healthy choices (walk, cycle, scooter).</p> <p>Compare how many people can fit in a bus/ car- why is a bus better for the environment?)</p> <p>Making calendars</p>		<p>what we have, such as savannahs.</p> <p>Naming and locating the world's continents and oceans</p> <p>Comparing a local area to a non-European country</p> <p>Using basic vocabulary to describe a non-familiar area</p> <p><u>Focus skills</u> Locational and Place Knowledge Human Geography Physical Geography Geographical Skills</p> <p><u>Enrichment</u> London Zoo British Library Map workshop</p>			<p>following ww2? What was the routes taken by children on the Kindertransport?</p> <p><u>Focus skills</u> Locational and Place Knowledge Human Geography Geographical Skills</p> <p><u>Enrichment</u> Local walks around London CLC workshops supporting digimapping Museum of London RAF Museum</p>	<p>Key Learning African continent - map skills Zoom in - Nigeria - physical geography Benin - settlements; economic activity How can we tell that Benin changed following European traders settling? Comparison between Kingdom of Benin and Anglo Saxon settlements</p> <p>Enrichment British Museum - workshop on Benin bronzes</p> <p>London Zoo - animals of Africa</p>
Spr 1	<p>Transport Off We Go!</p>  <p><u>Key Learning</u> Look at family journeys including looking at London landmarks Looking at how transport has changed, comparing an old and new bus.</p>	<p>To the Rescue!</p>  <p><u>Key Learning</u> Environmental Superheroes- how can</p>	<p>Toys/Secret Garden</p>  <p><u>National Curriculum</u> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the</p>	<p>Victorians</p>  <p><u>National Curriculum</u> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its</p>	<p>Ancient Egypt</p>  <p><u>National Curriculum</u> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human</p>	<p>Wild About Camden A Local History Study</p>  <p><u>National Curriculum</u> Use fieldwork to observe, measure, record and</p>	<p>Earth matters - Walthamstow Wetlands</p>  <p><u>National Curriculum</u> locate the world's countries,</p>	<p>Vikings</p>  <p><u>National Curriculum</u> Name and locate counties and cities of the United Kingdom</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p>

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

	<p>Finding out about the emergency services.</p> <p>Focus skills</p> <p>Enrichment London Transport Museum Jenny Wren Visit</p>	<p>we help improve our local environment?</p> <p>Focus skills</p> <p>Litter pick, paper recycling- take groups to see how waste is recycled in Hawley esp. paper and composting.</p> <p>Link to home- do you recycle at home?</p> <p>Enrichment</p> <p>CLC workshop</p> <p>visit Cartoon Gallery</p> <p>Workshop with cartoonist- environmental themes linked to planet Earth</p>	<p><i>location of features and routes on a map</i></p> <p>Key Learning Discovering how to map out a garden. Knowing what common features can be found in gardens. Discussing where people may go if they do not have gardens.</p> <p>Focus skills Geographical Skills</p> <p>Enrichment Kingston University workshop programme</p> <p>Local park walks</p> <p>Pollocks toy museum</p>	<p><i>surrounding seas</i></p> <p>Key Learning Discovering how there are major examples of Victorian technology and advancement in modern day London. Using aerial images and other models to create simple plans and maps Recognise key human features of local environment.</p> <p>Focus skills Locational and Place Knowledge Human Geography</p> <p>Enrichment Visits to local buildings and monuments Victorian school The Canal Museum Local street trips - eg Kelly Street Freshwater theatre Museum</p>	<p><i>characteristics, countries, and major cities.</i></p> <p><i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere.</i></p> <p><i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p> <p>Focus skills Locational and Place Knowledge Human Geography Physical Geography</p> <p>Key Learning Recognising the importance of the River Nile to Ancient Egypt and being able to see how towns/cities were developed due to this. Comparing the importance of the Nile with the River Thames as London developed and to the modern day.</p>	<p><i>present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p> <p>Focus skills Geographical Skills Fieldwork</p> <p>Key Learning Why and how Regent's canal was built. Changes over time. Local, regional, national, international connections</p> <p>Geographical enquiry Use satellite images, aerials and photographs of London and the local area to understand the source, direction, size and position of local canals. Ask and respond to questions and offer their own ideas about the local canal.</p> <p>Direction/location Use letter/number coordinates to locate features of canals on a map confidently.</p> <p>Drawing maps Make a map of a short route along the canal with features of the area included.</p> <p>Representation</p>	<p><i>using maps to focus on Europe</i></p> <p><i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i></p> <p><i>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, and the water cycle</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and</i></p>	<p><i>studied</i></p> <p><i>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i></p> <p>Focus skills Locational and Place Knowledge Geographical Skills</p> <p>Key Learning What can we learn about Viking settlement from a study of place name endings?</p> <p>Enrichment Viking workshop</p>
--	---	---	--	--	--	---	---	--

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

					<p>Enrichment British Library Map workshops British Museum Local walks around Camden Work with the Canal River Trust London Zoo Camley Street</p>	<p>Begin to recognise symbols on an Ordnance Survey (OS) map</p> <p>Using maps Follow a route along the canal on a large scale map</p> <p>Perspective Draw a sketch map from a high view point</p> <p>Map knowledge Identify significant places and environments of the local area on a map</p> <p>Style of map Use map sites on the internet (eg google maps/earth) to locate the canals with confidence</p> <p>Enrichment Adopting a plot of the Regents Canal, working with the Canal River Trust Floating Classroom Canal Museum</p>	<p>graphs, and digital technologies.</p> <p>Focus skills:</p> <p>Physical Geography Geographical Skills Fieldwork</p> <p>Key Learning Consider why Walthamstow Wetlands flooded in the past and what were the effects from it?</p> <p>Concepts</p> <p>Enrichment Hampstead Heath - mapping and orienteering activities London Zoo Kew Gardens</p>	
Spr 2	All About Bears	Once Upon a Time	Science/Geography Toys/Secret Garden	Science/Geography Victorians		History		History

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

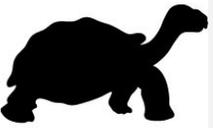
Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

	 <p>Key Learning</p> <p>Focus skills</p> <p>Enrichment Trip to the Little Angel Puppet Theatre</p>	 <p>Key Learning</p> <p>Comparing past and present using traditional stories, comparing clothes and fabrics, eg natural fabrics such as wool and cotton/ manmade plastics and fibres (environmental link). Also, comparing building materials, traditional and modern, eg. clay, bricks, wood, thatch. (link with History).</p> <p>Claywork- what happens when it dries? How could we make it even harder?</p> <p>Focus skills</p> <p>Similarity and Difference</p> <p>Enrichment</p> <p>Discover Centre visit-</p>	 <p>National Curriculum <i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p> <p>Key Learning Discovering how to map out a garden. Knowing what common features can be found in gardens. Discussing where people may go if they do not have gardens.</p> <p>Focus skills Geographical Skills</p> <p>Enrichment Kingston University workshop programme</p> <p>Local park walks</p> <p>Pollocks toy museum</p>	 <p><i>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p>Key Learning Discovering how there are major examples of Victorian technology and advancement in modern day London. Using aerial images and other models to create simple plans and maps Recognise key human features of local environment.</p> <p>Focus skills Locational and Place Knowledge Human Geography</p> <p>Enrichment Visits to local buildings and monuments Victorian school The Canal Museum Local street trips - eg Kelly Street</p>				
--	--	---	--	--	--	--	--	--

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

		Theatre performance/ workshop on traditional tales. Link to materials study.		Freshwater theatre Museum				
Sum 1	<p>On the Farm</p>  <p>Key Learning Exploring habitats, focus on the farm- Naming farm animals, mothers and offspring cooking – linked to the farm topic looking at the sources of food how can we look after the environment, caring Planting beans</p> <p>Focus skills Cause and Consequence</p> <p>Enrichment Farm Visit City Farm Visit</p>	<p>Nature Detectives ‘Down on the Heath’</p>  <p>Key Learning</p> <p>Compare and contrast- built environment of Camden Town with open spaces of Heath and Nature reserve. Extend previous experiences by making books, using magnifiers, bug catchers, sketching and ipads.</p> <p>Focus skills</p> <p>Continuity and Change</p> <p>Enrichment</p>	<p>In the Summertime</p>  <p>Science topic</p>	<p>Wonderful Water</p>  <p>National Curriculum <i>name and locate the world’s seven continents and five oceans</i></p> <p><i>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p>Key Learning Looking at different water sources moving on to seas and oceans. Using weather diaries in science and discussing relation with geography throughout. Tracking world’s major rivers on Google Earth and identifying human</p>	<p>Here and There - Rainforests and South America</p>  <p>National Curriculum <i>Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p><i>Understand geographical similarities and differences through the study of human and</i></p>	<p>Greek symmetry</p>  <p>National Curriculum <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</i></p> <p>Focus skills Locational and Place Knowledge</p> <p>Key Learning To understand how the positioning and layout of Greece supported its historical development. Comparing modern day Greece with times from the past using maps.</p> <p>Geographical enquiry Investigate Greece and a range of</p>	<p>Exploration and Endeavour - Antarctica and Shackleton</p>  <p>National Curriculum <i>Locate the world’s countries, using maps to focus on) South America and Antarctica, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,</i></p>	<p>Inheriting the world - Galapagos Islands</p>  <p>National Curriculum <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p> <p><i>Describe and understand key aspects of:</i> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a</i></p>

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

		<p>Visit to Hampstead Heath, Minibeast Hunt and Camley Street Nature reserve</p>		<p>and physical features.</p> <p>Focus skills Locational and Place Knowledge Physical Geography</p> <p>Enrichment Canal walks, Science museum Workshops and communication with Canal River Trust</p>	<p><i>physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</i></p> <p><i>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</i></p> <p><i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p> <p><i>Use the eight points of a compass, symbols and key to build their knowledge of the United Kingdom and the wider world.</i></p> <p>Key Learning To understand where South America is and the range of biomes that can be found, focussing on rainforests. To discover the dangers</p>	<p>themes at more than one scale Ask and respond to questions and offer their own ideas about Greece</p> <p>Direction/location Use 4 compass points well and begin to use 8 compass points when discussing the positioning of Greece when observing a map</p> <p>Drawing maps Make a simple scale drawing</p> <p>Representation Know why a key is needed when observing a map of Greece</p> <p>Using maps Locate Greece on a large scale map</p> <p>scale/distance Begin to match boundaries of Greece on different scale maps</p> <p>Perspective Draw a sketch map of Greece from a high view point</p> <p>Map knowledge Begin to identify significant places and environments in</p>	<p><i>(including day and night).</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p> <p><i>use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</i></p> <p>Focus skills Locational and Place Knowledge Human Geography Physical Geography Geographical Skills</p> <p>Key Learning Mapping out Shackleton's expedition. Comparing the environment of the Antarctic with elsewhere in the world. Understanding the dangers and hardships of Antarctica and why it is such a risk to explore there.</p> <p>Enrichment London Zoo Royal Greenwich Museum British Library map</p>	<p><i>European country, and a region within North or South America</i></p> <p>Focus skills Locational and Place Knowledge Physical Geography</p> <p>Key Learning Use 8 compass points and 4 figure co ordinates to confidently locate features of Galapagos Islands on a map.</p> <p>Geographical enquiry Suggest questions for investigating placement of Galapagos Islands and independently using primary and secondary sources for their investigations Emphasise the larger scale of importance of the Galapagos Islands.</p> <p>Enrichment London Zoo - Galapagos area</p>
--	--	--	--	---	--	--	---	---

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

					<p>that rainforests, particularly the Amazon, are currently in. To see how cities have been built around the Amazon and discuss what would happen if it was no longer here.</p> <p>Focus skills Locational and Place Knowledge Human Geography Physical Geography Geographical Skills</p> <p>Enrichment Kew Gardens London Zoo rainforest exhibit and workshop</p>	<p>Greece</p> <p>Style of map Use large and medium scale ordnance survey maps Use Junior atlases Identify features of Greece using aerial/oblique photographs</p> <p>Enrichment British Museum John Soames House Greek Church National Gallery London Walk – looking for Greek influences</p>	workshops	
Sum 2	<p>Under the Sea</p>  <p>Key Learning</p>	<p>Nature Detectives 'Rainforest'</p> 	<p>In the Summertime</p> 	<p>Wonderful Water</p>  <p>National Curriculum National Curriculum <i>name and locate the world's seven continents and five oceans</i></p>	<p>Here and There - Rainforests and South America</p>	History	<p>Exploration and Endeavour - Space Race</p>	Science

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

	<p>Explore floating and sinking. Look at features of sea creatures Programme the Bee-bot to find the treasure going left and right, forwards and backwards Sorting animals by habitat.</p> <p>Focus skills</p> <p>Enrichment London Aquarium Hampstead Heath</p>	<p>Key Learning</p> <p>Making a role play area in class- "Rainforest Café." Using ingredients for food tech related to rainforest. (Link to Science and Healthy Eating).</p> <p>Focus skills</p> <p>Continuity and Change</p> <p>Enrichment</p> <p>London Zoo- different animal habitats. How do animals adapt to their habitats? Eg markings/ camouflage/ fur/ scales</p>	<p>Science topic</p>	<p><i>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p>Key Learning Looking at different water sources moving on to seas and oceans. Using weather diaries in science and discussing relation with geography throughout. Tracking world's major rivers on Google Earth and identifying human and physical features.</p> <p>Focus skills Locational and Place Knowledge Physical Geography</p> <p>Enrichment Canal walks, Science museum Workshops and communication with Canal River Trust</p>	 <p>P</p>		 <p>National Curriculum <i>Locate the world's countries, using maps to focus on) South America and Antarctica, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, (including day and night).</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p> <p><i>use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</i></p> <p>Key Learning <i>Understanding why space travel begins in</i></p>	
--	--	---	-----------------------------	--	--	--	---	--

Focus Skills: Locational and Place Knowledge Human Geography Physical Geography Geographical Skills Fieldwork

Themes: Location | Place | Human Environment interaction | Movement | Region

Concepts: Local area; United Kingdom; International; physical geography; human geography; climate change; comparisons

							<p><i>particular parts of the world.</i></p> <p><u>Focus skills</u> Locational and Place Knowledge Geographical Skills</p> <p><u>Enrichment</u> London Zoo Royal Greenwich Museum British Library map workshops</p>	
--	--	--	--	--	--	--	---	--