

## **Hawley PE, Sport and Physical Activity Policy**

**Date of Policy 01.07.22**

**Review Date 01.07.24**

### **Introduction**

There is strong and consistent evidence that doing regular, moderate-intensity physical activity provides a range of physical, intellectual and emotional benefits for everyone. At our school we recognise the importance of being fit and agile and the effect it has on a child's health and wellbeing, their ability to learn effectively and achieve in school. As a healthy school we want to promote participation in sport and physical activity and believe we have an important role in partnership with the family and wider community in promoting physical activity and a healthy lifestyle. Information about our PE curriculum and extra-curricular activities *and* how we use our Schools Sports Premium Funding can be found on our website. The school actively promotes and aspires to the Childhood Obesity Plan for Action campaign to provide 30 minutes of activity for all pupils within each school day and encourage 30 minutes at home/ outside of school. We also aim to increase enjoyment and participation in sport and physical activity for all pupils.

### **Aims of the policy**

- To show how we promote a fit and healthy lifestyle and how we provide a broad range of physical activity opportunities through PE lessons, sporting competitions, recreation and games
- To give guidance to staff about their role in promoting physical activity
- To give information to parents and carers about what is taught and how they can support the policy
- To show how the school meets national guidelines for physical activity, including PE and sport

### **Our approach to promoting physical activity**

The brain goes through a crucial development period in the first years of life and this can have a long-lasting influence on children and young people's future interests. Physical activity programmes that are fun, inclusive, educational, age and skill level appropriate help ensure early positive interest in physical activity and an increased likelihood of staying active throughout life. In order to do this we:

- Provide all pupils with the best possible physical activity opportunities and experiences, both in and outside of the curriculum and throughout the school day, so as to encourage lifelong healthy lifestyles and a positive attitude to physical activity
- Provide adequate opportunity to support children to reach their 180 daily active minutes in the Early Years and Foundation Stage

- Provide a planned programme of at least two hours of high quality PE per week in the curriculum for all pupils in Key Stage 1 and 2
- Provide a range of opportunities for all pupils to participate in intra- and inter-school sporting competitions and experience a range of sports
- Provide a supportive environment for enjoyable participation in a wide variety of physical activities
- Provide appropriate resources and facilities
- Enable pupils to understand how to keep themselves physically healthy and make informed decisions about participating in physical activity

### **Policy development**

Our policy was developed by auditing our provision for PE, sport and physical activity and gathering the views of the school community, particularly pupils about activities they want to participate in such as after school clubs, playground activities and lunch time clubs and what stops them from participating in physical activity.

We also consulted with

- Staff during an INSET
- Parents/Carers at a special meeting
- The curriculum group of the Governing Body
- School nurse
- PE and Sport consultant from Camden Learning

### **Links to other policies**

This policy should be read in conjunction with these related policies; Health and Safety, Behaviour, Safeguarding, Equality and Teaching and Learning.

### **Responsibility for physical activity**

The PE subject leader has overall responsibility for PE, sport and physical activity and the development, monitoring and review of the provision of physical activity. Their role includes: developing the PE curriculum and ensuring high quality teaching and learning, ensuring annual health and safety checks of all PE equipment are carried out, supporting and training staff, liaising with external agencies to support the curriculum, developing, monitoring and reviewing the policy, monitoring the impact and spend of the PE premium and coordinating intra- and inter school sporting competitions

SLT has responsibility for ensuring effective delivery, leadership and management of PE.

All staff should be aware of the policy and consider how they can support it. Staff who provide PE and physical activity should ensure that safe and effective procedures are adopted in all physical activities.

### **External providers**

We involve trained coaches and staff to support PE and physical activity within and outside the curriculum and ensure that the expertise supports the professional development for staff. All visitors are expected to work within the framework of this policy and the Camden protocol for involving outside visitors and where external visitors run physical activity workshops with a class, teachers are present. We make use of the support from Camden Active Schools, including access to borough and regional competitions and sports coaches school uses the UK sports coaches in schools portal for guidance

This policy is made available to visitors and we ask them to consider the following questions in preparation for their visit:

Does the visitor understand the school's PE, sport and physical activity policy?  
What will they offer that the teachers cannot?

How will the visitor's sessions be integrated into the PE programme?  
What role will teachers take during the session?  
How will the session be followed up?  
How will the sessions be evaluated, and pupil progress assessed?

We participate in Camden's Learnings' programmes aimed at increasing physical activity participation including Mini Health Champions and the annual school's Race to Health competition.

## **Health and Safety**

We recognise that participation in physical activities contains an element of risk. Staff are responsible for ensuring that they are familiar with safe practice to reduce the element of risk to the absolute minimum within their control. We follow the advice contained in the AfPE (Association for PE) publication 'Safe Practice in Physical Education and Sport' 2016

- Staff are aware of pupils who have special needs with regards to physical activity and make special provision for needs where appropriate e.g. physical disability, asthma
- Staff know about the safe practices involved in moving and using apparatus
- Pupils wear appropriate clothing, remove jewellery and tie back long hair. If the removal of jewellery or studs is not possible they should be securely taped and the teacher is confident this strategy is effective.
- Our school decides its uniform and does not discriminate based on gender, race, disability, sexual orientation or belief. Headscarves and leggings may be worn in PE (providing they are safely attached and unlikely to cause the wearer harm.)
- Pupils remove shoes when participating in indoor activities such as gymnastics, and dance.
- Correct use of equipment is taught along with any potential hazards, including completing a risk assessment for each area/ space that PE and school sport takes place in
- Equipment and apparatus is stored safely at the end of each lesson.
- Pupils are taught to consider their own safety and that of others at all times.

Staff also consider their own and their pupils' safety with regard to their own personal clothing, footwear and jewellery when involved in the teaching of any activity  
We undertake an annual risk assessment of the school premises and PE equipment Risk assessments are carried out for school sporting trips.

## **PE Curriculum**

All children from Year 1 to Year 6 have two hours of PE a week during curriculum time. Reception have 1½ hours and Nursery have an hour. The curriculum covers the programme of study for PE in the national curriculum and pupils develop physical skills as well as learn about fitness, cooperation and fair play. Pupils' are assessed to ensure progress is made and end of key stage expectations are met by all children. The importance of Physical activity for a healthy lifestyle is included in science, PSHE, and ICT.

## **Participation in PE**

- Hawley staff use the "Get Set 4 PE" scheme of work which provides a progressive series of lesson plans for each Year group.
- A wide range of imaginative resources and teaching strategies are used to actively engage pupils in participating in lessons.
- Our curriculum takes into consideration the range of pupils' needs to ensure continuity and progression in learning is provided and PE lessons will be suitably differentiated in order to support and challenge pupils.

- Staff ensure that pupils of all abilities are able to access the PE curriculum by providing alternative, or different resources to develop new skills and ensure a positive relationship with physical activity from an early age.
- Pupils who are unable to participate in a PE lesson are engaged purposefully with other roles such as observation, feedback, video recording, evaluation, coaching, umpiring and refereeing.
- Pupils are expected to be involved in all lessons.
- Information from parents must be received if a child is excluded for any short or long term health reason.

### **Facilities available for physical activity**

On-site facilities include a

- Hall – climbing frame, gymnastics mats, balance benches, agility tables
- Playground –used during the day for play times, lunch times and PE, both in and out of school hours
- The local swimming pool is used by pupils during the school day
- Multi-use games area

### **Clothing to be worn during physical activity (before, during and after school)**

We ask that all pupils wear appropriate clothing for PE.

### **Physical activity outside of the curriculum**

In addition to PE, there are a range of opportunities for sport and physical activity throughout the school day including activities such the Daily Mile which children from Y1 and Y6 take part in at least three times a week and physical activity movement breaks before, during and after lessons.

Twice a week, during lunchtime breaks, our sports coach leads games sessions in the MUGA during lunchtimes. Our learning support assistants plan mini-competitions and play outdoor games with children during lunchtimes breaks

A range of after school clubs are available to pupils including street dance, boxing, yoga, kayaking and ball skills. We analyse the attendance at clubs and target pupils or groups to attend where we think it is appropriate to encourage participation. For groups that are under-represented we consult to find out what the barriers are to attendance and work to remove them.

Pupils also take part in a range of inter-school competitions. The school is a member of the Camden School Sports Association (CSSA) and we aim for pupils to participate in a range of intra-school sporting competitions with other schools across Camden such as cross country, as well as participating in whole borough and regional competitions organised by Camden Active Schools. We have good links with local clubs, for example, the kayaking club at Pirates Castle, Talacre Sports Centre and Castlehaven Community Centre and encourage pupils to join in after school activities and holiday schemes organised by these centres.

### **Active Travel to and from school**

We encourage pupils and parents to walk, cycle or scoot to school and regularly promote walk to school or wheels to school events. Safe storage facilities for bikes and scooters are provided to further promote active travel. We have a travel plan which is reviewed on an annual basis to identify where improvement planning can be undertaken. Where appropriate we will walk to venues for school trips or events to promote active travel. We provide road safety training in Key Stage 1 and 2 and cycle proficiency training for Year 5.

### **Active playtimes**

We have zoned areas in the playground to promote different types of physical activity and relevant equipment is provided to engage pupils. Support staff are trained to deliver structured physical activity during lunch and playtime. Pupils are trained as playground leaders and sports leaders annually to further support physically active playtimes.

### **Sports Day**

We organise an annual Sports Day event at the end of the summer term and encourage all pupils to participate. Parents and carers are actively involved in the day. We have a varied range of sporting competitions on the day to encourage participation from all pupils.

### **Involving parents and carers**

We recognise the important part parents and carers play in encouraging children to participate in physical activity. Information about physical activities and sporting competitions organised by the school and opportunities in the local area is given to parents and carers through the school website, newsletters and notice boards.

We invite parents and carers to volunteer and get involved in sports days and intra- and inter school sporting competitions.

### **Monitoring and evaluation of physical activity**

The PE subject leader and the SLT are responsible for the overall monitoring of the quality of physical activity provision.

We monitor PE in the curriculum through subject reviews, self-evaluation and improvement planning to provide an accurate perspective on how it is being delivered and can be further improved.

Physical Education is monitored and evaluated through:

- Monitoring of lesson planning
- Monitoring of equipment
- Feedback from staff
- Pupil records of participation, focusing on different groups

When external providers are used to deliver physical activity we will ensure there is a procedure to ensure that high quality lessons are delivered consistently.

### **Celebrating achievement and success**

We understand the importance of celebrating achievement and success in PE, sport and physical activity and have a range of strategies in order to ensure pupils feel valued and proud of their achievements:

### **Equal opportunities and inclusion**

We comply with the Equality Act 2010 and are proactive in ensuring that all pupils, including those with special needs or disabilities are provided with a comprehensive programme of physical activity. For pupils with disabilities or health conditions we will adapt activities to suit their individual needs. Where appropriate this may mean providing specialised equipment, differentiating activities, offering a parallel or separate activity or setting a challenge appropriate to their skill level.

### **Training and support for staff**

We ensure relevant staff access high quality professional development on PE, sport and physical activity to keep them updated on key related issues and ensure they are confident to teach the full breadth of the curriculum.

We participate in training and termly network meeting run by Camden and other organisations. New members of staff receive induction training on the teaching of physical activity as appropriate to their role.

**Dissemination of the policy**

The policy is available to parents and carers via the school website.