

English

Texts: Grimm Tales by Philip Pullman; Zombierella by Joseph Coelho; Beowulf by Michael Morpurgo

Writing outcomes

Writing in role – letter, diary; Narrative ending; Myths;
Character and setting description

Speech and Language

Debate, 'Should precious art be returned to its native country or kept in museums?'; Drama will be taught within English lessons

Science

Human Circulatory System – recognise and name the components of the circulatory system (Heart; the blood; and blood vessels).
Make blood and dissect an animal heart.

Diet and nutrition – Look at the effects of exercise on our heart rates; understand what makes a good diet and how nutrients and water travel in our bodies; Investigate the diet and lifestyles of Anglo-Saxons and Vikings and compare to diet of the Edo people of the Kingdom of Benin.

Maths

Place value – numbers up to ten million

Number – Revision of the four operations; NEW – Order of operations; Long division

Fractions – Revision of prior learning; NEW - Multiplying fractions by fractions, dividing fractions and combining operations when calculating fractions

Geometry: Position and Direction – Four quadrant; Translation and reflection

Daily retrieval practice

Weekly times table tests and arithmetic sessions

Design & Technology / Art & Design

Self – portraits inspired by the artist Chuck Close

Sketching inspired by Peter Randall-Page

Dragon eyes - sketching and then using clay to create

Cooking traditional Benin food

Replica Benin Bronze Plaques – explore sculpture using clay, mod roc and metal

Year 6 Autumn Term



We Are Made by History

P.S.H.E.

Setting goals – physical, mental, work, behaviour and health

Healthy eating – What does it mean to be healthy?

Drugs – To learn about the risks associated with taking drugs

Mental Health – To learn how to talk about mental health and well-being; Anti-bullying week

Computing

Staying safe online; Social Media;

Animation project to recreate Beowulf

Coding using Scratch

P.E.

Non-contact games and with Coach Alfie. **Thursdays**

Gymnastics and Dance with Melissa.

Daily Mile

History

Anglo-Saxons and Scots – 410AD to 1066. Discover how the Angles, Saxons and Jutes came to settle in Britain and what life was like during this time. Focus on London. Explore themes of settlement, invasion, trade and achievements, as well as the question: Where are English people really from?

Kingdom of Benin – Compare the Kingdom of Benin to Anglo-Saxon and Viking Britain from 900AD. Explore similar themes to identify similarities and differences, such as: trade, empire. Throughout children will be taught historical skills such as evaluating the reliability of evidence.

Music

Continue to learn and play a brass instrument on Tuesdays

Geography

Look at settlements. How can we tell if a place in Britain was a Viking settlement?

Name and locate countries and cities in the continent of Africa, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

R.E.

Prophethood in Islam

Authority in Judaism

Workshops and Visits

France residential

CLC

British Museum