



Hawley Primary School Use of Sports Premium 2021-22

Total amount allocated for 2021-2022 – £17,035 (to be spent and reported on by 31.7.2022)

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day. The PE and Sports Premium can help primary schools to achieve this commitment, providing primary schools with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport.

Funding is allocated directly to schools so that they have the flexibility to use it in the way that works best for their pupils. This financial year has seen the children return to school after two years of home learning and social isolation. On return to school in September 2021 they were taught in “bubbles” and separated from other classes. On return to regular routines, it was clear to see that some children had not had many opportunities to exercise and enjoy sports. The Sports Premium was essential in enabling the school to provide opportunities for the children to begin to participate in physical activities again. The PE Premium contributes to the overall PE budget and in the financial year 2021-22 it was spent in line with government recommendations for how best to utilise the funding

The government has stated that schools must use the Sports Premium funding to raise improvement across the 5 key indicators below:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Schools are also required to provide swimming data to indicate the achievements of Year 6 towards meeting the National Curriculum requirements for swimming and water safety.

Academic Year: 2021/22		Total fund allocated: £17.035	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation and cost		Impact	Sustainability and suggested next steps:
In addition to regular PE lessons, children will have extra opportunities to build up fitness following the Covid lockdown.	As well as their timetabled PE lessons, the whole school will take part in a daily “Wake up with Charlie” fitness session on zoom	£400	Children engaged and energised at the start of the school day. Core strength noticeably improving over the weeks	Whilst classes were still bubbled in September these daily sessions were excellent in bringing the school together for a shared purpose but not practical in the long term. CTs are now encouraged to organise at least one movement break AM and PM
	Reintroduce the Daily Mile following lockdown		The Daily Mile is taking place in all classes in KS1 and KS2 at least 3 times per week. Children are more able to jog/run longer distances	CT see the benefit for children and are committed to continuing with the Daily mile in 2022-23
	After school clubs delivered to classes in phases Reception/ Years1&2/Years 3&4 and Years 5&6 over four afternoons post covid	£1,200	Uptake was excellent	
Children to be encouraged to cycle and walk more frequently	Cycle training for year 5 Buy balance bikes and scooters for the EYFS Whole school focus in “Walk to school” week Walk to places of interest rather than get the bus	£220	Partly due to covid limitations, teachers are much more likely to walk to local venues even though restrictions are now lifted.	Continue to encourage local trips and build walks into the class learning, for example, in science in Y1 observing the seasons, through a walk in Regents park

Year 2, 3 will take part in swimming lessons – Year 3 missed out on lessons last year.	The providers of swimming classes at the local pool offer two week blocks of ten 60min sessions.	Cost for two blocks - £4,250	This intense way of teaching enables children to gain confidence rapidly but there are issues if children are ill – eg chicken pox in Y2 caused several children to miss the majority of their lessons	Discuss possibility of reinstating weekly 30 minute sessions with the provider. In addition to practical sessions, promote water safety. Lessons from Canal Trust, Swim England, Oak Academy or RNLI
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
To have a clear scheme of work to ensure that all aspects of the curriculum are covered appropriately	Purchase a good PE scheme	£550	Scheme will be introduced in September 2022 and then impact will be monitored.	CTs and coach to work together to plan coverage with coach supporting staff as necessary

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Children will have two PE lessons a week, one led by the sports coach and one led by the class teacher.	The class teacher will work alongside the sports coach in their session to build up their own expertise and confidence in teaching PE	£8,215	Some teachers are more confident to lead lessons but other teachers still need time and support to build up confidence. We would like to see an increase in confidence across the whole school.	Invest in a good scheme to ensure continuity and consistency. The sports coach will continue to lead one session per week and to support teachers in acquiring skills and knowledge Provide INSET for class teachers to increase expertise led by sports coach and/or Camden PE adviser PE lead to monitor

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation / funding		Impact	
To introduce more variety in after school clubs to attract children who haven't initially engaged in after school sports	To link with the local providers to provide boxing, dance and kayaking	£1,200	New clubs are very popular. Children have sustained attendance at newly introduced clubs	<p>Continue to explore alternative activities for both in school and afterschool sports sessions Eg Tri-golf? Tennis? Archery? Orienteering?</p> <p>Survey for pupils – Why do some groups of children not engage in after school clubs?</p> <p>Health Related Behaviour Survey finds that more girls drop sports at secondary school.</p> <p>Engage with Camden Health and Wellbeing team on a project to involve more Y5/Y6 girls in sport to prevent this. – seek pupil voice</p>
To encourage more active playtimes	Purchase new equipment including wobble boards, outside table tennis tables	£600	Children initially enjoy new equipment but then novelty wears off	<p>A store of equipment that can be rotated is needed</p> <p>Playground staff training needed to revitalise playground games</p> <p>Introduce short challenges, for example a skipping challenge, or timely challenges eg a Wimbledon fortnight</p> <p>Re-engage with “Mini health champions” to train older children to lead games</p> <p>Link PE lessons and sports with Game of the Week” taught in PE</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation / funding		Impact	
For the school to re-engage with competitive sport if possible to enable every child to experience taking part in some kind of competitive sport	Focus on intra school sport where possible due to covid restrictions Reintroduce Sports day	£500	Limited opportunities for competition this year due to covid restrictions Some playground challenges introduced in the summer term. Sports day reintroduced	To re-engage in CSSA in order to participate in Inter school competitions Inter class competition to be reintroduced at the end of a PE unit if appropriate

2021-2022 – Swimming data – meeting the National Curriculum requirements for swimming

Meeting national curriculum requirements for swimming and water safety. Year 2, 3 and 6 to attend swimming classes this year. Year 3 were included due to missing their usual Year 2 sessions due to Covid restrictions	Cost – £4,250 Cost for Year 2 and Year 3.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not known
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Sessions for Y2 and Y3 – see above