

EXPERIENTIAL

COMMUNITY

CREATIVITY

RESPONSIVE

Music curriculu	Music curriculum 2022 - 2023										
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Skills Objectives are covered every term	Sing a large repertoire of songs Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match') Sing the	Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs Explore, use and refine a variety of artistic effects to express their ideas and feelings Create collaborative ly, sharing ideas, resources and skills	Use their volexpressively creatively by songs and significants and Play tuned a untuned insimusically Listen with concentration understanding of high live and recommunic Experiment create, selecombine so using the indimensions	y and y singing speaking rhymes and truments on and ng to a h-quality orded with, ct and unds terrelated	musical instruments Improvise and complete dimensions of music Listen with attention Use and understand Appreciate and under drawn from different	with increasing accurates ose music for a range to detail and recall so staff and other music erstand a wide range of	of high-quality live and eat composers and m	nd expression e interrelated aural memory			



	EXPERIENTIAL	COMMUNITY	CREATIVITY	RESPONSIVE	
melodic shape (moving melody, such as up and down, down and up) of familiar song Create their own songs, or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas	Listen attentively, move to songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making and dance,				



E	KPERIENTIAL	COMMUNITY	CREATIVITY	RESPONSIVE

		performing solo or in groups		
Vocabulary	Loud Quiet Fast Slow High Low Names of inst	ruments	Loud Quiet Fast Slow High Low Names of instruments Pitch Rhythm Beat/Pulse Ostinato Long Short Legato Staccato Rhythm names for crotchet, quaver, rest Names of instruments	Loud Quiet Fast Slow High Low Names of instrumentsPitch Rhythm Beat/Pulse Ostinato Long Short Legato Staccato Rhythm names for crotchet, quaver, rest Names of instruments Crescendo Diminuendo Rallentando Accelerando Round/Canon Rhythm names for minim, semibreve, dotted notes



EXPERIENTIAL COMMUNITY CREATIVITY RESPONSIVE

			Autu	mn 2022 - 2023	1			
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic	Nursery Rhymes and ' The Owl and the Star'	All about me and The World Around Us	Friends And Neighbours (Music-Long and short)	Africa (Rhythm)	Forces Of Nature (recorders)	Stone Age To Iron Age (Rap)	Brass	
Outcomes EXPERIENTIAL CREATIVITY	Join in with simple songs linked to topic Play basic instruments with some accuracy	Rhythm and pulse Playing instruments in different ways Nativity show	Learn to play long and short sounds Focus on rhythm and pulse	Perform and compose ostinatos on drums Learn songs from Africa	Play recorder tunes with up to 3 notes. Begin to learn notation for pitch and rhythm	Learn raps and write own	Learn to play be instruments an	
Experiences COMMUNITY RESPONSIVE		Nativity		School play	Harvest show			
	Weekly Singin	g assembly for	all					



EXPERIENTIAL COMMUNITY CREATIVITY RESPONSIVE

	Spring 2022 - 2023											
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
Topic	Transport Bears	To the Rescue /Once upon a time	The Toy Shop (Pitch)	Victorians (Pitch)	Egyptians (Recorders)	Highways And Waterways (Sheherazad e)	Sharing The Planet (Brass)	Vikings & Crime and Punishment (Brass)				
Outcomes EXPERIENTIAL CREATIVITY	To focus on dynamics, speed and pitch (SO-MI)	Different elements of music Singing- Pitch	Develop an understandin g of pitch Play high and low sounds Compose melodies using 3 notes	Begin to read pitch and rhythm Play tunes on Glockenspiel s with up to 5 notes	Play recorder tunes with 3-5 notes. Begin to learn notation for pitch and rhythm	Compose music based on Sheherazade Learn and accompany songs from 1960s	Learn to play b instruments an					
Experiences COMMUNITY RESPONSIVE	All children learning instruments to perform in concert and Y3 recorder concert All chn have Chinese New Year music lesson at	Chinese New year	Chinese New year	Chinese New year	Performance to whole school and parents Chinese New year	Chinese New year	Year 5 Singing project performance with Camden music services					



EXPERIE	ENTIAL	COMMUNITY	CREATIN	<mark>/ITY</mark>	RESPONSIVE			
correct time								
Weekly Singir	Weekly Singing assembly for all							

	Summer 2022 - 2023										
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Topic (not linked to class topics this term) Classical music focus	On the farm Under the Sea (Carnival of the animals)	Nature Detectives (Noah's ark rap-Pictures at an exhibition)	The Secret Garden (Peter and the wolf- Frogs)	Under the Sea (The planets)	Here and There: Rainforests (Recorders)	Ancient Greece (Samba band)	Variety of life (Brass and Show)	Inheriting World (Brass and Show)			
Outcomes EXPERIENTIAL CREATIVITY	Listen to music and compose music Rhythm and pulse	Learn a rap Listen and compose music	Compose music to re-tell story. Add accompanim ents to songs	Compose music to represent different planets.	Learn recorder tunes with 5 + notes Begin to learn notation for pitch and rhythm To compose and improvise simple patterns	To take part in a Samba band	Learn to play be instruments an Musical				



	EXPERIENTIAL	COMMUNITY	CREATIV	<mark>/ITY</mark>	RESPONSIVE	
Experiences COMMUNITY RESPONSIVE	Nursery do assembly with music focus Professional musical performance for whole school in Summer 1- with lessons linked depending on performer Weekly Singing assembly for a	all- except Nurser	y.			Musical Brass band performance on Hampstead Heath with Camden Music services