French Intent Implementation and Impact

Intent

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A)

At Hawley Primary School, we aim to

- introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways.
- lay the foundations for future language learning.
- develop an interest in and thirst for learning other languages.
- build the children's 'culture capital' so that they are aware of similarities and differences between cultures.

We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our whole school ethos where all cultures and religions are respected.

Implementation

Our MFL (Modern Foreign Language) curriculum has been designed to progressively develop skills in French. The curriculum ensures that children acquire a bank of vocabulary organized around topics. The development of language is progressive as it builds on previous knowledge from units already studied.

All children in KS2 are taught French by a qualified MFL teacher.

A variety of techniques are used to encourage the children to have an active engagement with languages:

- Games in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play these relate to the situations the children may find themselves in the future.
- Action songs and rhymes to develop phonetic skills, memory skills and to further vocabulary.
- Puppets and toys to be used to develop communication skills.
- Mime to associate vocabulary with kinaesthetic learning.
- Reading and writing quality materials.
- ICT websites; the use of ICT to develop communication skills.
- We make the lessons as enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages.

Impact

Through the teaching of Modern Foreign Languages taking place, we will see the impact of the subject in different ways:

- Children will be provided with opportunities to communicate with each other in French.
- Children will learn how language skills can be applied to a range of languages.
- Children will become aware that language has structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will be assessed throughout lessons using 'assessment through learning'. This helps to plan for future lessons.