



Dear Year 4 Parents/ Carers,

Hello and welcome to Year 4.

Our topic for this term is **The Stone Age to The Iron Age and Who are we?** We will be learning all about how technologies have been developed and invented over time. In the first Half Term we will look closely at the Stone Age, after Half Term we will take a wider look at the changes as we moved through the Iron Age. Wherever possible, our topic will be covered through cross curricular teaching and learning so that we can make meaningful links across the spectrum of subjects.

In English, we will be enjoying a range of books, which will support both creative and non-fiction writing. We are going to take a look at narratives, instructions, explanations and poetry. Drama, role-play and debate will be used to explore ideas and to support our writing. Grammar objectives will be embedded within English lessons whilst spelling strategies and handwriting will be taught in separate lessons each week.

In Maths, there will be a strong focus on learning the multiplication tables for instant recall. We will practice daily, using a range of strategies. We encourage the children to spend at least 5 minutes each day practising these facts at home too. We will also cover place value, addition and subtraction, fractions and decimals, multiplication and division and shape and geometry

Our science topics are Living Things and States of Matter. Living things will involve thinking about what all living things have in common. We will learn about ways to classify living things and about how living things change over time. After Half Term the topic will turn to chemistry and learning all about States of Matter. We will investigate matter and think about solids, liquids and gases. The children will conduct experiments to learn more about evaporation and condensation and to think about the water cycle in general.

In Art and DT, we will cover a range of projects. We will develop skills in working with different media to create collage, pots and textured pictures. After half term we will focus on developing our painting skills. DT will involve some sewing, and we will be hoping for some parental support with that task.

In PSHE, we will explore issues around well-being, hygiene, mental health, budgeting, medication/drugs/alcohol and stereotyping. We will take a closer look at our Hawley Habits to support the children as they continue to learn the importance of valuing each other and respecting people's differences.

Y4 have singing assembly and a music lesson with Olga on a Wednesday morning.

PE will usually be on a Wednesday and a Thursday. For this term we will have Gym with me on a Wednesday afternoon, the children will do this barefoot and in the hall. Thursday's session will be outdoors with Coach Alfie. We will continue to complete a daily mile, so the children need to wear shoes (trainers) that make it easy for them to run in. It is also essential that the children bring a water bottle into school every day .

Your child will receive homework every Thursday. Homework is due back on the following Thursday. The children should be increasingly independent in making sure their homework is completed and handed in on the correct day. The children must practice their timetables using Times Tables Rockstars every day for approximately 5 minutes. Please support this and any other preferred methods you have to remember their times table facts up to 12 x 12 (Login details will be sent home)

As part of our spelling curriculum, the children will also focus on developing spelling lists built around letter patterns, also at times topic related words as well as the compulsory age appropriate lists. Accuracy and speed are important for fluency in writing and to achieve this they will benefit from practice at every opportunity.

Guided Reading will continue as a whole class activity. Please support and encourage your child to develop the habit of reading for pleasure. Sharing stories together, showing an interest in the books your child is reading, listening to audio books, researching a shared interest together are all good ways to do this. Please let me know if you have any questions.

Visits and workshops this term:

Royal Institution - 20/9/22

Museum of London - 4/10/22

With thanks for your support,

Warmest,

Lucy, Rada, Clare and Miriam.

Y4 Class Team.

15th September 2017