

# **PSHE at Hawley**

## **Intent**

The teaching of PSHE enables pupils to manage their lives, now and in the future and therefore impacts on their learning in all areas of the curriculum. We aim to equip our pupils with the knowledge, skills and understanding necessary to make choices to live healthy lives, make and maintain positive relationships, stay safe, develop self-esteem and confidence, respect one another and make a positive contribution to the community in which they live. We aim to make the curriculum responsive to the current needs of the children as well as covering the content stated by government guidance. We deliver a broad and balanced life-skills PSHE curriculum to prepare pupils to make the most out of school, work and life.

## **Implementation**

At Hawley, we use the Camden PSHE scheme of work which covers all aspects of the government's statutory relationships and health education subjects for Key Stages 1 and 2. From Year 1 through to Year 6, weekly lessons are planned to cover all aspects of these areas which develop sequentially throughout each year and from year group to year group according to age and stage of development. Subjects are returned to in greater depth each year to reinforce and develop children's knowledge and understanding. The content of lessons is also adapted in order to respond to the current needs of the children. This may be on a large scale, responding to worldwide events or issues within the local community or it may be on a smaller scale; responding to the needs of the class or an individual or group within the class. Lessons take a variety of forms to maximise pupils' engagement and have talk very much at the centre of them. Starting points include real life scenarios, stories, videos, news articles and questions or statements for discussion. Pupils are taught how to have honest and respectful discussions of issues, and lessons are planned with sensitivity to the needs of individuals or groups of children in the class. Where appropriate, the curriculum is adapted to ensure it is accessible for those children with SEND. As well as being taught through planned lessons, all aspects of the PSHE curriculum are reinforced throughout the school day in all areas such as playtimes and lunchtimes. All staff are aware of the children's learning about health and relationships and make links with real life situations where possible. Our Relationships Education (RSE) includes all elements of the statutory content and optional sex education lessons in Year 6.

## **Impact**

Children's individual learning is assessed through discussion activities and their recording of learning at the beginning and end of topics. Teachers regularly review the needs of their class and adapt the content of their PSHE lessons to ensure that it is suitable for those particular children. We aim for all pupils to be prepared for the opportunities, responsibilities and experiences that they will encounter in later life.