

# **Music at Hawley**

## **Intent**

At Hawley we place great importance on learning through **creativity** and treasure music as a means to do so. Music is an integral part of school life. Every year children take part in at least one musical performance or show that helps them develop their confidence as performers, aids self-expression and helps foster music as a uniting force for our school **community**. Children take part in a diverse range of **real, musical experiences** organised by Camden Music services, such as the Albert Hall Singing Project and the Camden Brass Band project. We also bring in at least one professional ensemble a year to help inspire the children's love of music and broaden their cultural capital. We thrive to keep music **relevant** to the children in today's changing world.

## **Implementation**

Music is taught across the school by a music specialist who follows the National Curriculum guidelines for music. The curriculum is built upon these elements:

- Listening and Appraising
- Musical Elements
- Singing
- Playing instruments
- Composition
- Performing

The vocabulary for each topic is also made explicit.

The focus in EYFS and KS1 is on musical skills, expression and learning tuned and untuned percussion.

In KS2 the children have access to a year of recorder tuition and two years of brass tuition from a specialist teacher as well as continuing to develop other aspects of the music curriculum.

All children have access to a weekly singing assembly and regular performance opportunities. Singing and musical activities are linked to topics where relevant and music is sometimes used to support learning in other parts of the curriculum.

In KS2 children are given the opportunity to have 1:1 music lessons through Camden Music Services.

## **Impact**

Children become confident performers who are not afraid to express themselves and are used to performing regularly in a group. All children develop basic musical skills on a variety of instruments. Through a plethora of musical experiences across cultures and through history, children are able to connect with music that speaks to them and helps them develop their own musical identity. In each year group, some musical performances are recorded and stored to show progression.

## **Old ideas**

Hawley has chosen to focus its musical vision on whole class instrument tuition. In EYFS/KS1 there is a focus on musical skills to enable children to start their instrument tuition in KS2.

In EYFS/KS1 all children have a weekly music lesson and singing assembly, and take part in productions at Christmas and Harvest. The focus is mainly on building musical skills.

The vision of the school is that all children are given access to instrument tuition from Y3 upwards.

The focus on musical skills in KS1 helps support children in the learning of instruments further up the school. All children are taught recorder in Y3 and then continue to refine their musical skills as they progress in the school. In Year 5 and 6 they are taught brass by a specialist teacher from the borough. There are also numerous opportunities for children to perform. This focus on instrument tuition means that by the time children leave the school, they feel confident playing a variety of instruments. This gives them a concrete skill to take into their Secondary education and continue their musical development and enjoyment.

The school has a high number of children with SEN and from disadvantaged backgrounds. The whole class tuition means all children are able to access instrument tuition. The teachers ensure that the curriculum is balanced and reflects the multi-cultural nature of the area in which the school is situated, so that children from all cultures and backgrounds feel included and valued.

All children take part in weekly singing assemblies and the whole school songs help create a sense of community and identity within the school. The musical life of the school helps support the PSHE curriculum, by building confidence and resilience in children and supporting their expression and creativity.

Add something about visits and inspiration- music from different cultures.