



April 2022

Dear Year 3 Parents/Carers,

Welcome back for the final term of year 3! I hope you had a lovely Easter break.

Our topic for this term is called, 'Here and There'. This is a geography-driven topic where we will be thinking about where we live compared to places such as the rainforest, focusing specifically on the Amazon in South America. Whenever possible, this topic will be covered through cross curricular teaching and learning – linking subjects together to ensure a wholesome experience for the children.

In **English** we will be focusing on two texts: *Jemmy Button* by Jennifer Uman and *The Great Kapok Tree* by Lynne Cherry. We will be working on our writing skills to write our own stories set in the rainforest, letters, setting descriptions, non-chronological reports and survival guide explanation texts. Through this we will also be working on improving our grammar, punctuation, handwriting and spelling.

In **Maths** we will be working on the four operations: calculating addition and subtraction and multiplication and division with a focus on multiplying and dividing 2-digit numbers by 1 digit numbers, time, fractions, measures and place value. We will also be working on our reasoning and problem solving skills.

In **Science**, we will be learning about plants, found both in this country and in the rainforest, and animals including humans, focusing on nutrition and skeletons and muscles. We will develop our scientific skills further by completing exciting investigations and linking these to our topic. We will also be having a science week in which we will be thinking about what makes a good scientist.

In **Geography** we will be thinking about the region that we live in in the U.K. and comparing this to a region in South America. We will use globes, maps and atlases to locate and describe rainforests, with a focus on the Amazon. We will also be thinking and learning about the human and physical geographical characteristics of these places and how physical features have been influenced by human features.

In **History** we will learn about Mayan people, their food, plants and natural dyes. We will add this period of time to our timeline to develop our chronology skills and compare their lives to our own.

In **Art** and **DT** we will learn about the artist Henry Rousseau and creating our own mixed media collages of the rainforest based on his. In the coming weeks we will also create symmetrical dart frog collages using indian ink and oil pastels. During our science learning

we will complete observational drawings of different plants using sketching pencils and tie dye material to learn about how the Mayans used natural tie dying techniques.

In **Computing**, we will be using iPads and laptops for researching and learning about internet safety. We will be writing and filming our own rainforest animal documentaries as well.

In **PSHE** we will be discussing helpful and unhelpful pressure and how we can look after our planet. We will also think about nutrition and link this to food that comes from South America.

Year 3 will continue to have **PE** sessions on **Wednesday** afternoons with coach Charlie and **Thursday** afternoons with Anna. Please ensure that your child has the appropriate clothing and footwear in school for these lessons.

Home Learning

Your child will continue to receive homework every **Friday** to allow your child to share with you some of his/her school learning. **As usual, homework is due back on the following Friday.**

Please continue to practise the 2, 3, 4, 5, 6, 8 and 10 times tables and their relating division facts with your children at home. We will continue to practise our times tables in class using times table rockstars, but please continue to do so at home too!

Guided Reading will continue as before. Reading is extremely important so please continue to ensure that your child is reading at home. This can be a book borrowed from school or something they have at home. Please also ensure that you continue to encourage your child to fill in their pink reading records when they have read. This only has to be one sentence commenting on things such as what they think about the book, what they predict might happen next, likes or dislikes, a word they found difficult, a comment on a character etc.

Visits and workshops this term:

Kew Gardens
Camley Street Gardens
City Learning Centre
London Zoo

Wednesday 11th May
Wednesday 8th June
Date to be confirmed
Date to be confirmed

Yours sincerely,

Rose Dunster