

## Personal Social and Emotional Development

We continue to focus on shared routines and expectations of turn taking and kindness to others in class. Through Circle times and other interactions, the children will be supported in the development of positive relationships with other children and with adults. Many activities are collaborative and the skills of co-operation are explicitly taught. We will re-visit agreed shared principles in Reception.

## Communication and Language

The children will have opportunities to develop their communication skills through planned and child-initiated activities. They will be encouraged to use talk in collaborative tasks, including role play. New vocabulary and sentence structures will be introduced through topic work and stories. We will develop listening skills through Talk Partners and Hot Seating. There will be small group language work for children who require additional support. (NELI)

## Physical Development

The children will take part in P.E. lessons to develop control over their bodies, follow instruction and move safely amongst others. They will be learning to work in pairs and then small groups as we begin to prepare the children for involvement in Sports Day and track and field events. They will take part in activities in class to improve their fine motor control and pencil grip. They will use a variety of one-handed tools eg. Scissors, paintbrushes and hammers.

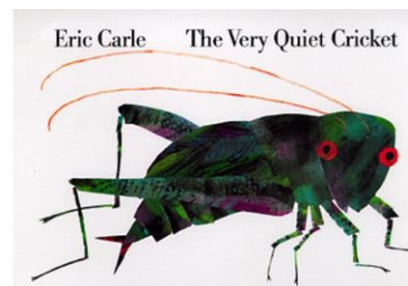
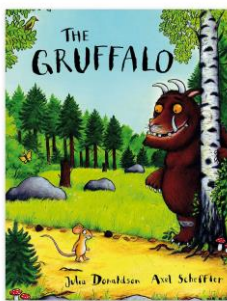
## Literacy

The children will have opportunities for writing in play situations indoors and outdoors. They will take part in daily writing activities with adults. They will listen to and discuss stories in class including Books of the Week related to the topic- "The Gruffalo", "The Very Quiet Cricket" and "Stanley's Stick." They will read 1:1 regularly with an adult and take books home to read and share. We will continue to use Little Wandle for our daily Phonics lessons and will begin Phase 4. The children will read 3 times a week in a phonics reading group. We will have regular handwriting practice.

## Expressive Arts and Design

The children will have daily access to painting, drawing, box modelling and construction. We will use the Books of the Week as jump off points to explore their reading through art and craft ideas and stimuli. We will make a role play area of the farm together and represent farm animals with different media. We will do close observational drawing of Spring flowers and continue to refine our figure drawing skills regularly. In Music we will begin attending Music Assembly with KS1 children and learn songs for the Platinum Jubilee. We will attend a classical concert in the hall and learn about Brahms. We will work in small groups in class to explore conducting skills.

## Reception- Nature Detectives



## Summer 1 2022

### Characteristics of Effective Learning

We will be using several of the Characteristics in our planning. Key ones will include:

- I can make links.
- I enjoy achieving.
- I am willing to have a go.

### Understanding the World

We will be thinking about new life in plants and animals and linking it to the Easter story. We will visit Kentish Town City Farm to observe new life first hand. We will plant beans and observe changes. We will be talking about Ramadan and Eid and looking at Islamic artefacts. We will observe seasonal changes from Spring to Summer. We will do cooking linked to the topic and talk about food hygiene and healthy eating.

## Mathematics

The children will be developing their Mathematical skills through a range of practical and purposeful activities. In Number we will be working on:

- Subitising an irregular group of objects- recognising the value of a small group of objects without having to count 1:1.
- Using Mathematical language and concepts accurately.
- Counting orally to 20 and beyond

