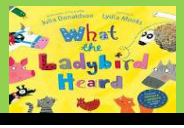
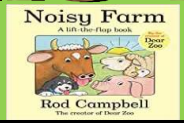
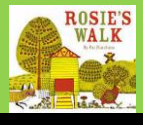
On the Farm







Literacy

Book making, retelling the traditional stories covered as part of the topic
Putting on puppet shows to retell the stories
Ongoing name writing practice
Listening to stories recalling the main events and sequencing them using a arrange of connectives
Looking at both fiction and nonfiction books
Ongoing games to secure early phonological skills including syllabic awareness and blending sounds together.
Shared reading sessions to support early book handling skills.

Communication and Language

Listening to the description of farm animals and matching to animal sound
Continue to hear initial sounds in words through games including I SPY on the farm.
Retelling traditional stories such as the Three Little Pigs.
Developing comprehension skills through activities such as scribing speech bubbles for different characters.
Listening to sound talk to identify the different animals
Continue to develop descriptive vocabulary, children to make up own descriptions of hidden animals

Physical development

Obstacle courses to explore moving in a range of styles.
Ongoing opportunities to develop control when using mark making tools and scissors.
Weaving with wool.
Sewing farm animal puppets.
Ongoing activities to develop hand eye coordination skills.
develop control when using a pen

Mathematics

Secure 1-1 when counting for example sets of animals into the numbered fields.
Playing dice games, reinforcing the visual representation of 1-6
Activities to support early addition skills, combining two sets of animals.
Ordering numbers on the number line up to ten.
Spotting the mistake on the number line, securing visual sequence of numbers.
Activities to support understanding of more than and less than in a practical context. Playing track games to practise 1-1 when counting and securing the order of numbers 1-1

Personal and Emotional Development

How do we care for animals and other living things?
Planting in the outdoor area and caring for the plants.
Finding out about the conditions required for growth.
Looking at Traditional Stories and discussing the actions of the characters, what is right, wrong, and why?
Thinking about how characters in the stories shared feel and why.
Children to brainstorm different emotions and how best to express themselves

Understanding the world

Finding out about different types of farm animals.
Programming the 'Beebot' to find farm animals.
Looking at the machines used on the farm, e.g. tractors.
Naming mother and baby farm animals.
Weekly cooking sessions looking at the source of food on the farm.
Making information books about different types of farm animals.

Characteristics of Effective Learning

Supporting children in making links, for example when building a tractor recall using wheels and axels.
Continue to develop skills for the plan, do and review approach to problem solving tasks.
Encourage children to persevere and not to give up.

Expressive Arts and Development

Creating collages of mother and baby farm animals
Making a home for one of the farm animals using a range of materials
Building bridges for the goats to cross
Making puppets to retell the Three Little Pigs and The Billy Goats Gruff
Making a model of a tractor using axels and wheels
Singing a range of farm songs and using instruments to accompany the songs.