



Remote Learning Policy

January 2022 (To be reviewed January 2023)

Introduction

We hope that all children will be in school full- time, accessing their learning in class, however, it is now more likely that as we move out of the Coronavirus pandemic, individuals, or small groups of children, rather than whole classes, will be absent from school for a short period of time. This policy reflects the expectation that, if children do not have symptoms they are expected to attend school and if they have symptoms they are expected to engage in remote learning.

Aims

This remote learning policy aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning

All teachers will ensure that children are familiar with the online learning platforms that they will use for remote learning.

EYFS teachers will use Seesaw as a platform for their remote learning and will put up a table with suggested activities for each area of the EYFS curriculum.

Teachers in KS1 will use Seesaw to set daily tasks that will usually reflect the work that is happening in the classroom.

Children in Y3 will be set tasks on Google classroom, which, again, will reflect the learning that is happening in class. There will be at least one opportunity to join the class remotely each day.

If they are well, **children in Y4, Y5 or Y6** are expected to join two live lessons in the morning (Maths and English) and then to complete independent work in the afternoon on Google Classroom. Children must check Google Classroom daily.

School will provide writing materials if necessary.

Home Learning

Through setting weekly home learning tasks on the learning platforms, teachers will be able to monitor children's engagement and provide support to ensure that families are accessing the learning platforms at home. This will facilitate the switch to remote learning if it proves necessary.

Remote Learning

If a child needs to self-isolate, remote learning will begin the day after the first day that the child is absent with Covid.

Whilst individuals are learning remotely, EYFS, KS1 and Y3 teachers will upload work onto the learning platform, either Seesaw or Google Classroom, by 8.45 – in time for the beginning of the school day.

If children need to borrow a school laptop/device, the school will ensure that they have access to one as soon as possible.

Our expectation is that all areas of the curriculum will be covered and that new learning will happen.

The office staff will let a teacher know that a child is off due to Covid. Teachers are expected to monitor pupil engagement. If a child is well, attending school is compulsory, even if this needs to be remotely. If a pupil has not engaged in remote learning, the class teacher will have a responsibility to follow this up and to have a conversation with parents if necessary.

When a parent calls in to say that their child is at home due to Covid, the office staff will remind the parent that they need to monitor Google Classroom or Seesaw.

Support staff will be asked to support a small group online, deliver an intervention remotely, deliver a differentiated activity to a small group of children online, work on SEND targets with an individual pupil or group of pupils and support the teacher in delivering feedback to pupils and in monitoring pupils' engagement.

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for monitoring the effectiveness of remote learning through regular meetings with teachers and subject leaders, reviewing work set and reaching out for feedback from pupils and parents.

Senior leaders are responsible for the security of remote learning systems, including data protection and safeguarding considerations.

Safeguarding and Child Protection

It is the duty of all staff engaging in online learning with pupils to follow the safeguarding and child protection policies of the school. If there are any incidents of concern during an online lesson, it is the duty of the member of staff to report it immediately to the Designated Safeguarding Lead (DSL) or the Deputy Safeguarding Lead.

Staff wellbeing

Staff may have questions or concerns about their own workload or wellbeing, or about issues such as setting work, data protection or safeguarding. Please contact a member of the SLT or, if appropriate, the designated safeguarding lead as soon as possible.

Staff are not expected to communicate with pupils or parents online outside of the boundaries of a normal school day.

Pupils and parents

Schooling is compulsory and if children are required to self-isolate, staff expect pupils to fully engage in remote learning from the day that they are asked to remain at home unless, of course, they are unwell.

Parents/carers are responsible for maintaining good school routines, for example, clear bedtimes, punctuality, short breaks, healthy eating and opportunities to exercise.

Children will be expected to complete all work set by teachers and to engage in online sessions and Zoom times.

Parents must let the school know if there are any difficulties with accessing remote learning and must seek help if it is needed.

Parents must contact the school to inform them that their child won't be able to complete their online learning, for example, if their child is unwell. Registers will be kept and children not completing work will be marked absent.

The Governing body

The governing body is responsible for monitoring the school's approach to providing remote learning to ensure that education remains as high quality as possible. They should also ensure that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

Monitoring arrangements

This policy will be reviewed by the SLT at the end of January 2023 or as and when new regulations are issued by the government regarding Remote Learning in relation to Covid 19.