

<p>Personal Social and Emotional Development</p> <p>We continue to focus on shared routines and expectations of turn taking and kindness to others in class. Through Circle times and other interactions, the children will be supported in the development of positive relationships with others children and with adults. Many activities are collaborative and the skills of co-operation are explicitly taught.</p>	<p>Communication and Language</p> <p>The children will have opportunities to develop their communication skills through planned and child-initiated activities. They will be encouraged to use talk in collaborative tasks, including role play. New vocabulary and sentence structures will be introduced through topic work and stories. We will continue to develop listening skills through turn taking games and discussion. There will be small group language work for children who require additional support.</p>	<p>Physical Development</p> <p>The children will take part in P.E. lessons to develop control over their bodies, follow instruction and move safely amongst others. They will be learning simple games and how to use small apparatus such as balls and bean bags. They will take part in dance lessons to help co-ordination. They will take part in activities in class to improve their fine motor control and pencil grip. They will use a variety of one-handed tools eg. Scissors, paintbrushes and hammers.</p>	<p>Literacy</p> <p>The children will have opportunities for writing in play situations indoors and outdoors. They will take part in daily writing activities with adults. They will listen to and discuss stories in class including Books of the Week related to the topic- "My Mum is a SuperMum," "Supertato" and "Superworm." They will read 1:1 regularly with an adult, share books in small groups and take books home to read and share. We will continue to use Little Wandle for our daily Phonics lessons. The children will read 3 times a week in a phonics reading group. We will have regular handwriting practice.</p>	
<p>Characteristics of Effective Learning</p> <p>We will be using several of the Characteristics in our planning. Key ones will include:</p> <ul style="list-style-type: none"> • I am can find new ways to do things. • I can pay attention to details. • I can represent my experiences in play. 	<p style="text-align: center;">Reception- To The Rescue!</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="text-align: center;">Spring 1 2022</p> <p>Expressive Arts and Design</p> <p>The children will have daily access to painting, drawing, box modelling and construction. They will be introduced to new media such as clay and acetate. We will use the Books of the Week as jump off points to explore their reading through art and craft ideas and stimuli. We will make story props to assist our understanding of what we read. We will use the work of the artist Andy Goldsworthy as a start point for our own environmental art.</p> <p>Understanding the World</p> <p>We will continue to use the local environment around Hawley to learn and use ICT to record our discoveries. We will talk about people who work in the Emergency Services. We will celebrate children's birthdays and observe seasonal changes from Winter to Spring. We will do cooking and talk about food hygiene and healthy eating.</p>			<p>Mathematics</p> <p>The children will be developing their Mathematical skills through a range of practical and purposeful activities. In Number we will be working on:</p> <ul style="list-style-type: none"> • Subitising- which is recognising the value for a small group of objects without having to count 1:1. • Making sets of objects to match a numeral to 5 and beyond • Securing number bonds to 5 <p>We will also be exploring the language of length, capacity and money.</p>