

HAWLEY PRIMARY SCHOOL

Pupil Premium Strategy Statement

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium funding is paid to schools according to the number of pupils who have been;

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- looked after by the LA for 1 day or more or were adopted from care on or after 30 December 2005.

Those who are eligible:

“The pupil premium for 2021-2022 pupil premium allocations for mainstream and special schools will be calculated based on the number of eligible pupils recorded by schools in their census in October 2020” gov.co.uk

In the 2021 to 2022 financial year pupil premium funding remains stable. Schools will receive £1,345 for each primary-aged pupil from Reception through to Year 6 eligible for FSM at any point in the last 6 years and £2,345 for each ‘looked-after child (LAC)’.

For the financial year 2021-22 Hawley Primary School will receive funding in the region of: **£93,859** (£81,355 -2020-21). This estimated figure is based on 69 children receiving pupil premium in Reception to Year 6 at the time the funding was awarded in October 2020. This figure is ever-changing due to the nature of current students becoming eligible for FSM / new students joining the school as FSM. One child qualified as looked after.

This sum represents an increase in Pupil Premium income on the previous year. It is important to note that since our move to our new school site five years ago, the number of children qualifying for the Pupil Premium has increased year on year and we fully anticipate that this trend will continue in the year to come. Also, as an all-through primary school we now have entire families, with all siblings attending the school. This has served to increase our numbers.

At Hawley our aim is for all pupils to thrive and make good progress in maths and literacy, enabling them to access all areas of the curriculum and achieve the highest standards that they are capable of.

We use our Pupil Premium funding to meet our stated aims for all of the children in our school, regardless of their background, and we aim to diminish the gap between disadvantaged children and their peers. The way in which we deliver this is through a topic based curriculum, which is brought to life by exposing the children to real life experiences and the use of community resources and organisations. We are fortunately located in the heart of Camden, where we can access a full range of resources, from the art galleries to museums and open air locations. These resources, which provide new experiences and enrichment of the curriculum, are otherwise often inaccessible to our disadvantaged pupils. Through the use of the Pupil Premium we enable access to educational visits, breakfast, after school clubs, and instrument tuition.

In the main, the vast majority of our funding is used to raise the educational attainment of our most disadvantaged pupils and to provide specific interventions to enable pupils to access the curriculum. We prioritise the funding to support those pupils who are either under-achieving, or are in danger of under-achieving, and to raise aspirations.

We have found that the following are the principal areas that can create barriers to achieving academic success:

- Poor oral language skills and limited knowledge of subject specific vocabulary
- Limited access to the experiences that will enable acquisition of subject specific knowledge and vocabulary
- Lack of support at home with early reading
- Lack of support at home with early numeracy skills
- Poor punctuality and attendance

Pupil Premium Expenditure April 2021 - March 2022

Summary Information	Data
Academic Year	2021-22
School name	Hawley Primary School
Total number of pupils on roll	220
Percentage of pupils eligible for pupil premium funding	42%
Total number of pupils eligible for pupil premium funding	93

Barriers to future attainment	Intended outcomes
<ul style="list-style-type: none"> Poor oral language skills and limited knowledge of subject specific language 	<p>Articulate pupils who are confidently able to communicate their knowledge and understanding of the world and express their needs and opinions without mediation</p>
<ul style="list-style-type: none"> Limited access to experiences that will enable acquisition of subject specific knowledge and language 	<p>Pupils who have a knowledge and understanding of their locality, have an awareness of the arts and have had first-hand experience of visiting places of interest in London and beyond. Through these experiences develop their language skills and be inspired to learn more and aspire to do well.</p>
<ul style="list-style-type: none"> Lack of support at home with early reading skills 	<p>A strong understanding of phonics is embedded in the children at an early stage in the learning and this leads them to be confident successful readers with a love of reading and learning.</p>
<ul style="list-style-type: none"> Lack of support at home with early numeracy skills 	<p>Pupils have a strong understanding of number bonds enabling them to progress their mathematical understanding, in time enabling them to apply their skills across all four mathematical operations of addition, subtraction, multiplication and division.</p>
<ul style="list-style-type: none"> Poor punctuality and attendance 	<p>Higher levels of attendance and punctuality will mean that opportunities to learn are maximised. Families who need additional support are identified and supported in a manner appropriate to their circumstance</p>

Focus of Pupil Premium Spending April 2021- March 2022

	2021-22 Costs
	PP budget £93,859
Teaching/Training	
Maths Mastery	
Phonics training	
Support Staff Delivery/Training	
Maths Mastery	
Raising the Game	
Reading intervention training – 15mins a day	
Reading support – daily in YR-Y3	
Beanstalk reading support	
Behaviour intervention groups	
KS2 Maths intervention – dedicated TA	£80,000
Learning Resources	
Curriculum resources – for interventions	
	£3,000
Attendance	
Intervention and rewards	£250
Curriculum enrichment	
Instrument tuition	£1500
School journey and school trips funding	£5,000
School milk	£250
After school club funding	£3,500
Breakfast club	£1,000
	£ 11,000
Total expenditure	£94,250

Review of outcome of 2020 -21

Last year a vast proportion of pupil premium spending was affected by the lockdown and the general impact of Covid-19. Many of the in-school interventions and extra-curricular activities that might ordinarily be provided could not take place. However, we were able to refocus our energies to supporting disadvantaged families whilst they working at home.

Initially, for those families who did not have electronic devices we were able to supply them with paper, exercise books and stationery items to enable their children to complete their learning activities at home. We were later able to purchase or hire equipment to loan out to those who needed to access their learning online. It was also essential that we made sure that some families had adequate access to the internet.

Whilst the children were working online, additional support was also provided by the use of support staff in breakout rooms, providing targeted support to identified pupils.

When we returned to school, our funding was targeted at those disadvantaged pupils who, without support had not accessed the learning available to them online. We were also focussed on the impact that the pandemic has had on the mental health and physical well-being of our pupils.

We were able to subsidise trips and we also enabled our very first Year 6 residential trip to Norfolk, providing subsidies for 5 pupils to attend the trip.