

## Literacy

Book making, retelling the key stories.  
Making up stories based on the original Goldilocks story.  
Practising writing names using a range of media, focus on forming the initial letter correctly.  
Shared writing activities to support emergent writing skills.  
Making puppets to act out familiar stories and making up own stories.  
Continue to develop early reading skills, turning the pages one by one, looking in detail at the illustrations and focusing attention to print.

## Communication and Language

Retelling familiar stories such as 'Whatever Next and Goldilocks and the Three Bears'.  
Playing games to listen to the initial sound in words and identifying how many syllables you can hear.  
Role-play based on key texts.  
Developing descriptive vocabulary to describe different types of bears.

## Physical development

Continue to develop independent self-help skills, putting on jackets independently.  
Ongoing practise using scissors, cutting paper plates to make polar bears.  
Obstacle courses to support balance coordination and gross motor skills.  
Using large construction to make space rockets  
Developing control when using scissors, cutting out to make panda masks.

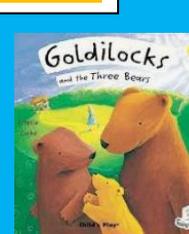
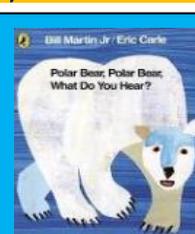
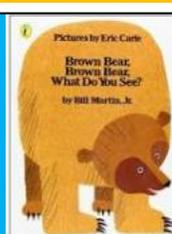
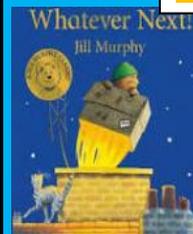
## Mathematics

Ongoing practise to secure 1-1 when counting, counting food for the bears, matching quantity to numeral  
Reliably making sets of three objects.  
Ordering by size. Making a bed, medium sized and small beds for the bears.  
Looking at more than and less than in a practical  
Looking at repeating patterns, designing a blanket for the bears.  
Singing number rhymes based on the topic, five little men in a flying saucer etc.

Look out, it's a bear!

## Understanding the world

Finding out about different types of Bears and their habitats.  
Naming the features of a bear.  
Cooking porridge, looking at the changes that occur to the oats.  
Tasting porridge with a variety of toppings.  
Weekly cooking sessions linked to the topic.  
Finding out about winter and the changes that occur when spring arrives.



## Personal and Emotional Development

Finding out about emotions, using stories to talk about how and why characters feel a particular way.  
Discussing Goldilocks and her actions, what should she not have done?  
Goldilocks crime scene, encouraging children to think about right and wrong.  
Playing board games to support turn taking.

## Characteristics of Effective Learning

Encouraging children to explore open-ended activities  
Support a 'can do' attitude Work towards plan, do and review cycle.  
Encouraging children to adapt their ideas as required and not to give up.

## Expressive Arts and Development

Role-play based on Goldilocks and the Three Bears and Whatever Next.  
Observational drawings of teddy bears.  
Making beds for the three bears.  
Making a space rocket for baby bear.  
Decorating a space helmet and going for a picnic on the moon.  
Making collages of bears using different textures  
Sewing, making a teddy bear.  
Cutting and sticking to make a scary bear collage.

