

## Personal Social and Emotional Development

We will continue to remind the children of the shared routines and expectations of behaviour in class. This has been one of the most important areas we have been working on as the children have had a disrupted time through two Lockdowns in their Early Years.

Through Circle times and other interactions, the children will be supported in the development of positive relationships with others. Many activities are collaborative and the skills of co-operation are explicitly taught.

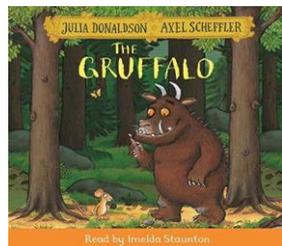
## Characteristics of Effective Learning

We will be using several of the Characteristics in our planning. Key ones will include:

- Maintaining focus on an activity for a period of time in order to develop attention span.
- Working on resilience and bouncing back from difficulties which can occur in everyday life.
- Finally, because of the topic this term, we will be using our senses to explore the world around us.

## Communication and Language

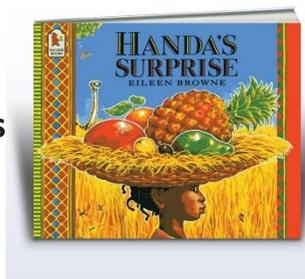
The children will have opportunities to develop their communication skills through planned and child-initiated activities. They will be encouraged to use talk in collaborative tasks, including role play. New vocabulary and sentence structures will be introduced through topic work and stories. We will develop listening skills through turn-taking games and discussion. There will be small group language work for children who require additional support.



## The World around us

## Physical Development

The children will take part in P.E. lessons to develop control over their bodies, follow instruction and move safely amongst others. They will be learning simple games and how to use small apparatus such as balls and bean bags. They will take part in activities in class to improve their fine motor control and pencil grip.



## Reception

### Summer Term 2021

## Expressive Arts and Design

The children will continue to have daily access to painting, drawing, box modelling and construction. They will be introduced to new media such as clay and acetate. We will use the Books of the Week as jump off points to explore their reading through art and craft ideas and stimuli. We will make story props to assist our understanding of what we read.

## Understanding the World

There is a strong focus in this topic of the outdoors and different habitats and environments. We will explore these using our senses. We will use ICT to record our discoveries. We will continue to celebrate children's birthdays and observe seasonal changes from Spring to Summer. We will do cooking and talk about food hygiene.

## Literacy

The children will have opportunities for writing in play situations indoors and outdoors. They will take part in daily writing activities with adults. They will listen to and discuss stories in class including "The Gruffalo," "The Very Hungry Caterpillar" (Summer 1) and "Walking through the Jungle" and "Handa's Surprise" (Summer 2). They will read 1:1 regularly with an adult and take a weekly reading book home as well as a book of their choice. We will continue to re-cap Phase 2 phonics and learn new sounds and words in Phases 3 and 4. We will have regular handwriting practice.

## Mathematics

The children will be developing their Mathematical skills through a range of practical and purposeful activities. We aim to establish:

- Counting objects accurately one by one to 20 and beyond.
- Recognising numerals to 20 and beyond.
- Making sets of objects to match a numeral
- Securing number bonds to 10
- Becoming more confident using a numberline to count forwards and backwards for simple addition and subtraction.