

English

- Letter writing to persuade people to change their ways and conserve the Rainforest
- Setting descriptions of the rainforest based on and innovating the story of 'Jemmy Button' by Jennifer Uman and Valerio Vidali.
- Narrative writing and persuasive writing based on, 'The Great Kapok Tree' by Lynne Cherry.
- Rainforest poetry
- Guides/information texts on the topic of rainforests/South America

PE

- Athletics (preparation for Sports Day) and tennis with Coach Charlie.
- Games and hockey with Mark.

Maths

- Fractions - on a number line, equivalent, adding/subtracting/ordering and comparing
- Measurement: mass and capacity
- Geometry: Properties of shape - 2D/3D and angles
- Measurement: time, hours in a day, months, AM/PM, problem solving, telling the time.
- 4 Calculations (+,-,x,÷), problem solving and using the inverse to prove an answer.

Design and Technology

- Develop ideas on a small scale for tie dying designs
- Understand and apply the principles of a healthy and varied diet – link to South America
- Looking at food that comes from South America, learning about what the Ancient peoples would have eaten – making tortillas and other traditional dishes for a feast day

Computing

- Using laptops and iPads to research natural rainforests, South America and current events.
- Visit to the City Learning Centre.
- Understanding the internet.
- Staying safe online.
- Coding.

Art

- Using sketch books to record and observe animals/plantlife.
- Study of Henri Rousseau's painting 'Tiger in a Tropical Storm'

Year 3 Summer Term



Geography

- Geographical study and Similarities/ differences between London and a region in South America.
- Study of two rivers – Amazon and Thames.
- Using maps, atlases, globes, digital mapping to locate and describe each region
- Researching where Rainforests are and the nature of the landscape

Science

- Identify and describe the function of different parts of a flowering plant
- Explore the different requirements of different plants for life and growth
- Investigate how water moves through a plant
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Identify that animals including humans cannot make their own food and need to get the right kind of nutrition from what they eat

P.S.H.E and R.E.

- Transitioning from home learning to everyday school life. Mental health.
- Drugs: Definition and how to stay safe.
- Emergency situations
- Stereotyping
- Friendships
- Recognising and celebrating different religions and religious festivals

Visits

London Zoo, CLC, River Thames/canal walks – TBC