

Personal, Social and Emotional Development

- How do we care for animals and other living things?
- Planting in the outdoor area and caring for the plants.
- Finding out about the conditions required for growth.
- Looking at Traditional Stories and discussing the actions of the characters, what is right, wrong, and why?
- Thinking about how characters in the stories shared feel and why.
- Children to brainstorm different emotions and how best to express them.
- Encouraging children to play cooperatively with one another.

Literacy

- Book making, retelling the traditional stories covered as part of the topic
- Putting on puppet shows to retell the stories
- Ongoing name writing practice
- Listening to stories recalling the main events and sequencing them using a range of connectives
- Looking at both fiction and nonfiction books
- Ongoing games to secure early phonological skills including syllabic awareness and blending sounds together.
- Shared reading sessions to support early book handling skills.

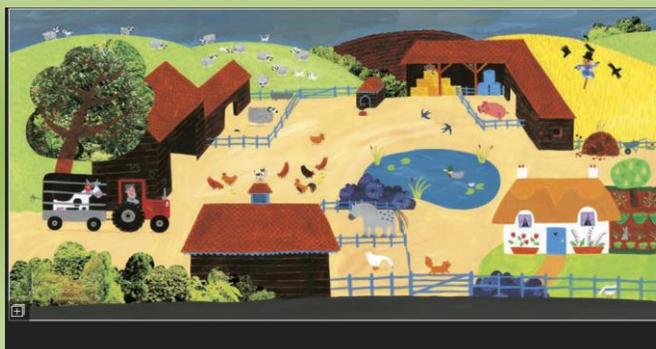
Communication and Language Development

- Listening to the description of farm animals and matching to animal sound
- Continue to hear initial sounds in words through I SPY on the farm.
- Retelling traditional stories such as the Three Little Pigs.
- Developing comprehension skills through activities such as scribing speech bubbles for different characters.
- Listening to sound talk to identify the different animals
- Continue to develop descriptive vocabulary, children to make up own descriptions of hidden animals.

Physical Development

- Obstacle courses to explore moving in a range of styles.
- Ongoing opportunities to develop control when using mark making tools and scissors.
- Weaving with wool.
- Sewing farm animal puppets.
- Ongoing activities to develop hand eye coordination skills.

Down on the Farm



Understanding the world

- Finding out about different types of farm animals.
- Programming the 'Beebot' to find farm animals.
- Looking at the machines used on the farm, e.g. tractors.
- Naming mother and baby farm animals.
- Weekly cooking sessions looking at the source of food on the farm.
- Making information books about different types of farm animals.

Expressive Arts and Design

- Creating collages of mother and baby farm animals
- Making a home for one of the farm animals using a range of materials
- Building bridges for the goats to cross
- Making puppets to retell the Three Little Pigs and The Billy Goats Gruff
- Making a model of a tractor using axels and wheels
- Singing a range of farm songs and using instruments to accompany the songs.

Characteristics of Effective Early Learning

- Supporting children in making links, for example when building a tractor recall using wheels and axels.
- Continue to develop skills for the plan, do and review approach to problem solving tasks.
- Encourage children to persevere and not to give up.

Mathematics

- Secure 1-1 when counting for example sets of animals into the numbered fields.
- Playing dice games, reinforcing the visual representation of 1-6
- Activities to support early addition skills, combining two sets of animals.
- Ordering numbers on the number line up to ten.
- Spotting the mistake on the number line, securing visual sequence of numbers.
- Activities to support understanding of more than and less than in a practical context.
- Playing track games to practise 1-1 when counting and securing the order of numbers 1-10