

Hawley Primary School

Remote Learning Information for Parents

(January 2021)

Please refer also to the Hawley Remote Learning Policy (September 2020)

This document provides further clarity for parents on how Hawley Primary school will support their children's learning if entire cohorts (or bubbles) are required to remain at home due to the Coronavirus crisis.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Frequently Asked Questions

How will my child be taught remotely?

Teachers will provide home learning activities from the very first day of remote learning. In KS1 and KS2, children will attend registration online and work will be of a blended nature, that is, partly face to face sessions online and partly uploaded activities for children to complete independently.

Children in the EYFS/KS1 will find their work uploaded on Seesaw, our online learning platform. Teachers will also arrange Zoom sessions for their class to ensure that the children continue to engage with their peers. Children in KS2 will join their teacher on Google classroom.

Will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we will aim to teach our Hawley Curriculum throughout periods of home learning. However, we will make adaptations in some subjects, to ensure that sessions work within the home environment. We will ensure that there is also a strong focus on children's wellbeing, increasing time spent on physical activity and the PSHE curriculum, including e safety, throughout the school week.

How long can I expect work set by the school to take my child each day?

Depending on the age of the children (from Nursery up to Year 6), class teachers will set between two and four hours of work a day. A teacher will lead some of that learning online, either live or prerecorded. Children will also be set independent work to complete in their own time. Some children will receive printed materials from their class teacher if appropriate.

How will my child access any online remote education you are providing?

We have been preparing for online learning for some time and all children should be able to access the passwords that they will need for Google classroom, Seesaw and any online learning websites they might use, such as tTrockstars or MyMaths. Parents should phone the office if passwords have been mislaid and help will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We understand that some pupils do not have suitable online access at home.

We ask that parents inform the school straight away if they cannot access remote learning for whatever reason.

The school has a limited number of Chromebooks, iPads and laptops to loan in order to support children during periods of home learning.

In the EYFS, teachers are providing packs of practical activities, appropriate for this age group.

If, despite all our efforts, a child cannot access online learning, the school will provide printed materials. In this instance, communication will take place through the school office.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children in KS1 and KS2 to be dressed, seated and ready to start school every morning with the daily register.

We expect all children to engage in the learning activities set by the class teachers and to upload completed work for each day by 5.00 PM at the latest.

For this to happen, parents must ensure that children have a good daily routine and that there are clear expectations that their children will participate in home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In KS1 and KS2, the school will keep a daily register of attendance and parents will be contacted immediately if their child is not present at the start of the day.

In the EYFS, class teachers will closely monitor engagement on Seesaw, and if a child is not uploading work or joining Zoom sessions, parents will be contacted.

The school will also contact parents if a teacher feels that online engagement is a concern.

Parents are expected to check that their child is completing their work and to communicate with the school if their child is having difficulties with their home learning.

How will you assess my child's work and progress?

In the EYFS and KS1, teachers will respond to work that is uploaded on Seesaw. We recognise that for younger children immediate feedback is most effective and the adult working with the child at home is in the best position to provide this. We also understand that children need acknowledgement and praise from their teachers and teachers will comment on work that is uploaded. However, it is difficult to accurately assess a young child's progress, when a teacher does not know the amount and type of support given during a task.

In KS2, teachers will mark one piece of written work in depth every week. Teachers will also regularly provide feedback to the whole class, including enabling children to share work with each other online, marking work such as spellings altogether in an online session and leading class plenaries where children discuss their work together, looking for where success criteria have been met. Teachers will sometimes set work from websites where work is marked automatically.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We understand that some pupils, for example, some pupils with special educational needs and disabilities (SEND), might find it more difficult to access online learning and we will work with parents and carers to support these children.

Teachers will ensure that activities are appropriately differentiated and the school SENDCO will communicate regularly with parents of children with SEND to ensure that the children's needs are met.

The outside agencies working with the school to support these children, for example the Educational Psychologist, the Speech Therapist and the Occupational Therapist will continue to communicate with both parents and the school to ensure that individual support plans are followed as far as is possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, whilst most of their peer group remains in school, the type of remote education provided will not be the same as that for when whole groups isolate. This is due to the challenges of teaching pupils both at home and in school.

The class teacher will direct the pupil to online learning sites, for example, Oak Academy, BBC Bitesize, MyMaths and ttrockstars and will provide a suggested weekly routine for the pupil to follow at home.

Parents may need to take a more active role in designing a child's learning week but there will always be support available from school via the school office.