

Welcome to the reception class



HAWLEY

PRIMARY SCHOOL

a place to grow

Unfortunately, due to the Covid-19 pandemic we are unable to hold our planned 'Welcome Meeting', but we look forward to welcoming you in September, We hope you find the following slides helpful.

The Learning Environment

Together the outside and inside areas provide a wealth of learning opportunities.
Children have access to both all day and will need appropriate clothing



Meet the Reception Team



Sarah Richardson
Class Teacher
Monday – Thursday



Anna Redman
Class Teacher
on Friday

A typical day in Reception

The school day begins at 8.55am and being on time is essential

We normally have a soft start to the day in the first few weeks of term; which provides parents with the opportunity to see the activities that are on offer. Sadly this may not be possible under current guidance, we will let you know nearer the time.

- 8.55 Children to come in classroom door without an adult and settle on the carpet.
- 8.55-9.05-Registration
- 9.10-11.25 Carpet session with a Literacy or Maths focus - followed by continuous provision and free flow snack. There will usually be an adult led activity for groups of children. Children have access to both the outdoor and inside areas.
- 11.25 -11.45 Phonics
- 11:45-1:00 Lunch, at present all children are given a packed lunch, again, we will let you know the arrangements for September, when we know more.
- 1.00-1.20 Registration , carpet session with a focus usually Literacy or maths.
- 1.20 -3.00 mixture of adult led activities and free flow with access to the outdoor area
- 3.00 Story time with singing.
- 3.20 Children are collected , we will notify you of the collection point.



What your child will need to bring on a daily basis

- Water Bottles, you will be given one labelled with the school logo.
- Children will need appropriate clothing to access the outdoor area.
- Book bags, as the term progresses children will be given specific days to bring their reading books.



Communication



- The school website
- The nursery notice board
- Text messages from the office
- staff are around at the beginning and end of the day - however it may not be possible to have an in-depth conversation at this time
- If your child is sick please telephone the office or email before the start of the school day.
admin@hawley.camden.sch.uk , 0207 485 5020



Reading



- **Phonics**
- We follow the Letters and Sounds programme
- Letters and Sounds : Phase 2, 3 and 4
- Daily phonic teaching session
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- **Teaching Activities**
- Autumn 1: Individual reading sessions with teacher and nursery nurse, once a week
- • Phonics teaching: segmenting and blending for reading from the start, making phonics a powerful, meaningful tool from the beginning.
- • Spring term: guided reading is introduced for some children, this increases as groups of children learn the phonics skills and become ready to focus on a group text. Some individual reading continues.
- • Children's developing phonic skills are assessed regularly and any gaps in learning or progress are addressed.
- • Reading diaries with comments from home to school.
- • Reading is assessed using PM Benchmarks running records.
- • Extend children's familiarity with a core of excellent picture books, used to support the class topic.
- • Focus stories are supported by visuals such as story and small world play scenarios in order to embed a deep understanding of the language and structure of the stories
- • Daily class story, singing and rhyme along with phase one activities.
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- **Selecting Books**
- The curriculum is planned around high quality texts which are shared during story time along with CLPE Core selection of books
- The class teacher selects an appropriate phonically decodable book from the colour coded banded books for each child.
- Reading books are changed weekly allowing children adequate time to practise and consolidate using the sounds taught in class
- Children also select picture book to take home each week from a wide range of high quality picture books in the class and from the school Library
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- **Home Learning**
- Children select a book on a daily basis to share at home and as the term progresses; they will take their reading book home on specified days.
- Children have a phonics activity to complete each week at home.
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How we inform parents about their child's progress

- Parent / teacher meetings are held towards the end of the autumn term where next steps are shared. If parents have any concerns they can meet with the Class teacher earlier in the term.
- Portfolios are updated each term, parents are encouraged to take time to look at the observations collected and see the progress their child is making.
- At the end of each term the class teacher assesses each child across the seven areas of learning. There is a second parent teacher meeting to discuss progress in the spring term and next steps are shared.
- In the summer term after the final assessment the class teacher writes a report summarising progress and next steps for transition to reception are outlined.
- We encourage parents to contribute to their child's portfolio and are introducing 'magic moment' slips, where parents can note a significant moment which will go into the portfolio along with a photograph or painting.



We look forward to meeting you all in September

The school website also has information regarding the curriculum and the following link contains lots of helpful information

<https://foundationyears.org.uk/what-to-expect-when/>

