

Reception Curriculum Overview

This gives a detailed overview of the experiences your child will have over the course of the year. There are times when teachers may adapt particular topics in response to the interests and needs of each class.

Please follow [this link](#) below to find out all about the EYFS framework around which we frame your child's learning in Early Years. It will help to indicate the typical skills and knowledge that children possess in each of the developmental age bands. Children in Reception generally work across the 40 - 60 month age band and are then on track to secure the Early Learning Goal for each area of learning. The document will give you a good overview of what to expect and when!

Areas and aspects of learning	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me Including the local area	The World Around Us	To the Rescue...	Once upon a time...	Nature Detectives ... The Rainforest	Nature Detectives... Hampstead Heath
Personal, Social and Emotional Development						
	Focus on settling and independence. Developing responsibility - caring for own belongings. Getting to know friends and adult's names Routines and class rules	Learn about different cultural celebrations of festivals of light.	Setting learning goals for year. Look at everyday superheroes - people who help us. Name own heroic qualities, what makes you special.	Explore and express feelings through stories Think of how to express emotions.	Working together to create a dance, respecting the viewpoint of others and take on the ideas of others in the group and work collaboratively.	Preparing for and setting goals for transition to Yr1 Inc. Visits to new classroom. Writing letters to nursery - what to expect in reception.
Communication and Language						
	Name parts of the body and learn songs related to the body. Becoming familiar with names of children in class and staff. Drawing and talking about family members. Make chatterboxes and present to the class.	Finding out about different festivals - comparing how they are celebrated. Preparing questions for visiting speakers. Learning songs for Nativity performance.	Label and describe Superheroes. Using language imaginatively when bringing superhero adventure to life.	Sequence, retell and re-enact 'Little Red Ride Hood' and other traditional stories. Hot seating, taking on the role of one of the characters.	Who Am I? Describing hidden animal in the rainforest. Writing description of fruit in Handa's basket Make animal poems using simile.	Label life cycles and mini-beast features. Describe journey to the Heath using positional vocabulary. Making up rhyme based on a frame such as 'Down in the Jungle'.

Literacy	Make house shaped books about homes. Drawing and Labelling the school. Name writing. Book making about families.	Drawing and labelling the characters from the Nativity. Writing invitations to the Nativity performance. Writing Christmas, Diwali, Hanukkah cards	Guided reading begins for some groups of children Comic-style writing, including speech bubbles and captions. Producing comic strip to illustrate adventure of a Super Hero	Book making based on traditional tales Retelling and creating own versions, changing characters and settings. Extending writing to create own narrative. increasing stamina when writing...	Making information text based on the rainforest. Instructions for taking care of plants. Reading / writing non-fiction books on plants and growth. Posters and books with environmental focus.	Writing non-fiction texts about mini-beasts Writing 'All About Me' books for transition to Yr 1 Writing letters to nursery about what to expect in reception.
Mathematics						
Number All aspects of number are integrated across each topic	Ordering numbers to ten One more than, less than	Introduce vocabulary relating to addition and subtraction	Use secret codes to explore number. Recall number bonds to ten naming and ordering teen numbers	Sharing Red riding hoods cookies, Introduce doubling and halving. Ordinal numbers.	Estimation Rainforest addition and subtraction	Lady bird addition -one more and one less up to 20
Shape, space and measure	Focus- Distance /height, Shape and Time Order the class by height and create a height chart Use and understand everyday language - before, after, yesterday, today and tomorrow Use 2D shapes to create face and body pictures.	Focus Capacity, Shape, Pattern and Money Look at colour and shape patterns. Create own rangoli patterns. Find pairs of shapes that can appear in different sizes or orientations. Create more, complex-repeating patterns -using 2D and 3D shapes. Explore capacity and measure through cooking.	Focus 3D- Shape, Time, Space/ position Identify 3D shapes in buildings and go on shape hunt. Design superhero logos and other props using 2D/3D shapes and patterns. Negotiate maps using positional and directional language.	Focus -Weight, Shape Money Weight, order items by weight and use heavier / lighter vocabulary Naming 3D shapes Use language of movement/ direction when describing journeys described in traditional tales.	Focus-Capacity, distance/non-standard measurements Conduct surveys favourite vegetables etc. and compile charts using non- standard measurement to measure plants capacity - water play	Focus- Time, Capacity and Weight Data handling - recording using tally char. Weight station
Understanding the World						
People and Communities and The World	Look at the heritage of the class and celebrate- class display of languages spoken and cultural diversity. Making maps of journey to school etc. Sequence events in own life and use time related vocabulary.	Explore and ask questions about winter celebrations, Make comparisons between different festivals, Research and prepare questions for Visitors E.g. someone to talk about Hanukkah. ELG 13	Occupations - Emergency services and others that help us Looking at celebration of Chinese New Year	Develop Scientific enquiry skills in context of featured story for example: Help Rapunzel escape from the Tower; Build a bridge for the Gingerbread Man ELG 14 EX	Research project - Rainforest - comparing different habitats ELG 14	Naming different mini-beast and Plants Exploring and comparing habitats

A sense of time And place	Sequence events in own life and use time related vocabulary. Walking around the local areas; taking photos of and talking about features of local environment. Making maps of journey to school.	Looking at winter - changing seasons Festivals of light 7 ELG 13 / EX	New year - reflecting on changes that have occurred Naming months of the year and seasons Using vocabulary- language of time when talking about past and present events in life	Looking at story settings / changing settings when making up own versions of featured story ELG14 / EX	Make comparisons between Habitats, asking questions and finding the answers. Environmental aspect - caring for nature recognising the impact of human activity on the environment ELG 14 / EX	Mini Transition topic- ELG 13 & 14 past and present events in own life Map making - journey to heath Looking at habitats on the heath ELG 14
Technology	Using 2 simple paint to write names and draw self- portraits	Programming beebot to find the star Using a range of programs to retrieve information about festivals.	Produce films of comic strips of 'Super Hero' adventure. Programme	Make choices about how to record featured traditional tales Programming journeys based above stories ELG 15/ EX	Using ICT to produce charts compiled from surveys conducted. Using a range of programs to access and retrieve information	As summer 1
STEM Scientific enquiry skills COEL - focus on Creative and Critical thinking	Making effective use of opportunities within continuous provisions.	Exploring the changes to materials when cooking. How to light the star? Using a circuit.	Selecting materials to make super hero costume, in context of superpower , what materials would be waterproof etc	As above - how to build a bridge to cross the river adapting model as required Plan-do-review model ELG 14	Working in groups to produce a dance-carnival of animals, reviewing what works well and how to improve further.	Selecting materials to make models of mini beasts with moving parts.

Physical Development						
Weekly session with PE coach	Learn how to move safely around school and the playground. Learn ways to stay healthy including medicine safety. Use 5-a-day fitness videos Dental hygiene workshop	Look at ways to stay healthy. Look at different ways you can move your body including crawling, walking, and running. Imitate different cultural dances and create own dances. Learn dance routines for the Nativity performance	Use one-handed tools e.g. hammers and malleable materials to construct models of Superhero. Superhero style obstacle courses. Using construction kits and recycled materials to assemble vehicles for the Super Heroes	Obstacle courses based on featured fairy tales. Running games, What is the time Mr Wolf? Finger gym activities May Pole dancing Handwriting practise	Children to plant and tend to vegetable/plant plot in reception garden Using malleable materials to create models of flowers and plants Moving in the style of animals found in the rainforest Staying safe in the sun.	Act out physical changes in life cycles Use Playdough / natural materials to make mini-beasts. Healthy Schools Week focus TBC

Creative Development						
	Self-portraits and family portraits. Explore colour mixing and shading Chalk skeleton pictures	Nativity performance, singing and dancing. Winter pictures using mixed media. Observational paintings of still life - food look at style of different artists E.G Paul Cézannes	Designing a Super Hero model. Selecting appropriate materials. Self-portrait in style of Superhero - on clay tiles ELG 16	Making puppets based on traditional stories; Working in groups to retell a story and perform to the nursery, creating backdrop and music.	Creating dioramas of the rain forest - selecting materials to decorate backdrop and make model animals. Dance to Carnival of Animals using diff. instruments to evoke different animals.. observing and selecting materials to recreate animal markings ELG 16 EX	Children to create dances in style of a mini-beast and again using instruments to evoke different mini-beasts. Using natural materials to make insect sculptures ELG 17 EX
Role play scenarios To provide opportunities to use topic related vocabulary	Home corner Doctors Surgery Shop role-play	Link to topic: World Focus, Post Office Cafe/Restaurant	Super Hero control Centre	Grandmas Cottage - props for Red Riding Hood	Rain Forest, Explorers camp Garden Centre	Mini-beast Lab/ Hospital
Trips and enhancement opportunities	Walks to explore the local area.	Parents invited in to talk about celebrations and / or reading stories from home/culture Living Nativity at the Zoo visit to local church to see the Nativity	CLC workshop visit Cartoon Gallery Workshop with cartoonist	Discovery Centre Theatre performance? Invite a professional Story teller Visit to the Cartoon Museum Workshop with Cartoonist from Cartoon museum to	London Zoo Eco Active workshop to explore recycling	Visit to Hampstead Heath, Mini-beast Hunt visit to Kew Gardens Camley Street Nature Reserve Highgate woods.
Focus Texts Each term a text from CLPE teaching sequence is used - red	So much Anna Hibiscus Song You Choose The Great big book of Families Hair love Funny bones Super Duper You!	The Nativity story Rama and Sita Papa please get the moon for me Light the Lights Eight Candles to Light	Traction Man is Here Supertato Super Daisy Superworm Max Send For a Super Hero My Mum is a Superhero	Red Riding Hood Gingerbread Man Enormous Turnip No Dinner/ The Old Woman and the Pumpkin Rapunzel	Handa's Surprise The Selfish Crocodile George saves the world in time for lunch time Dinosaurs And All That Rubbish Monkey Puzzle	Stanley's Stick The Gruffalo The Very Quiet Cricket Mad about Minibeasts