

# Remote learning at Hawley



# Remote learning needs to be two-way

- Should have an element of structure
- Social and emotional well-being
- Involve a range of activities

# Online tools

The logo for Seesaw, featuring the word "Seesaw" in a blue, cursive script font.

Is a tool to share teaching and learning

<https://web.seesaw.me/>

# Types of learning to set

## **Daily**/weekly tasks

Break down into subjects (How many tasks per day?)

Range of activities (off line is really important)

Children can send back their work - teachers to feedback

# Recommended learning sites

## **Reading**

<https://www.getepic.com/>

Set up for each child

[Love Reading 4 Kids](#)

[World Book Day](#)

[Mr A Mr C Mr D](#)

Comprehensions - free sign-up for a month

[Poetryline](#)

## **Learning packs**

[Classroom Secrets](#)

English

Maths

Grammar

## **Maths**

[TTRockstars](#)

[MyMaths](#)

[Espresso Maths](#)

[Daily 10](#)

Revise prior learning - set tasks via Seesaw

## **Writing**

Daily journal

Revise text types covered throughout the year - set tasks via Seesaw

[Pobble 365](#)

[Literacy shed](#)

[Vocabulary Ninja](#)

## **Spelling**

[Spelling Frame](#)

## **Topic**

[MyUso](#)

[Espresso](#)

[Kahoot](#) Quizzes

## **Movement**

[Joe Wicks Move](#)

[Go Noodle](#)

# Some examples from other schools

<https://www.robinhoodmat.co.uk/learning-projects/>

Learning Project WEEK 1 - My Family	
Age Range: Y5/6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li><li>Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li><li>Daily <a href="#">arithmetic</a> for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.</li><li>Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li></ul>	<ul style="list-style-type: none"><li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li><li>Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li><li>Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li><li>Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.</li><li>Your child can log on to <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.</li></ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li><li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li></ul>	<ul style="list-style-type: none"><li>Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.</li><li>Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen</li></ul>

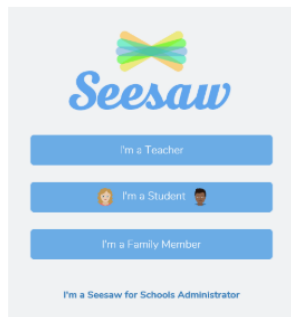
# Letter to parents regarding access

## How to access Seesaw for remote learning

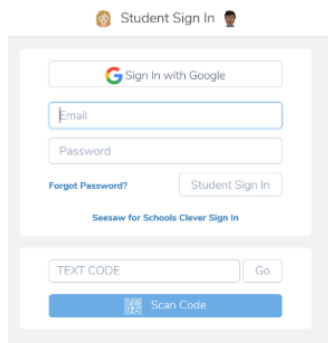
Go to the Seesaw homepage <https://web.seesaw.me/>

Click **Login**

You will arrive at this page. Select **I'm a Student**



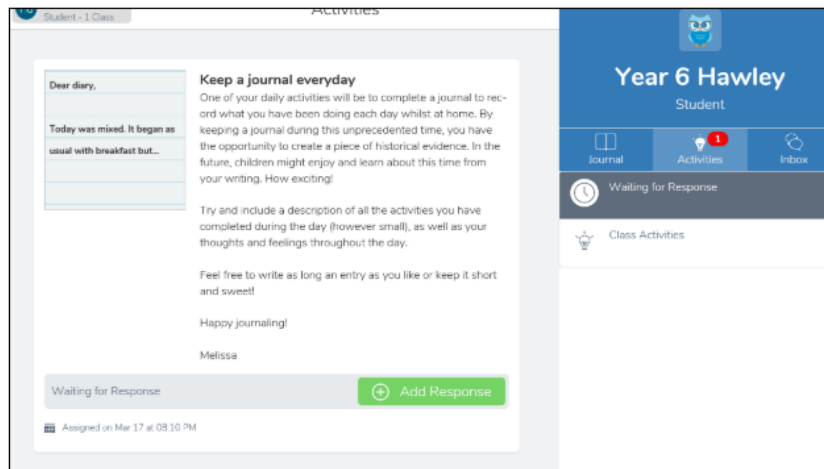
You then need to type in your **Seesaw Home Learning Code** where it says **TEXT CODE**



## Home learning page

This will take you to your home learning home page.

Your teacher will set assignments and activities as well as communicate with you through this page on a daily basis.



Activities may be set directly through Seesaw or will include links to other websites such as TT Rockstars, Get Epic and MyMaths.

If they are set through Seesaw, you will be able to upload your work or take pictures to show your teacher what you have done.

Whenever you complete an activity, your teacher will also be able to respond to your work.

# Logins in books

We can also send these via Seesaw



