

Key Texts:  
'Little Red Riding Hood'  
"The Magic Porridge Pot"

## Traditional Tales

### Spring 1

#### Mathematics:

The children will be comparing objects by size, focusing on the vocabulary of length, height and weight.

They will be counting objects in play situations and developing strategies and vocabulary for addition and subtraction.

We will continue to work on recognising and ordering numbers and saying which number is one more or one less than a given number.

#### Understanding the World:

The children will discuss the settings of stories and compare these with our environment, developing vocabulary for description.

They will compare opinions about the stories and discuss how these opinions can differ and why.

They will use the Beebot to practise programming.

We will be celebrating Chinese New Year and thinking about Chinese culture.

#### Expressive Arts and Design:

The children will use a range of creative materials to produce pictures and three dimensional models related to the stories.

They will act out the stories and make up stories of their own. They will engage in imaginative role play using settings from the stories.

#### Literacy:

The children will listen to, and discuss, stories and develop an understanding of story characters, settings and structure.

They will practice writing for a purpose, such as letters to storybook characters or to record their own story ideas.

We will continue to work on the use of phonics for independent writing and to develop the skills of blending letter sounds to read words, and segmenting them to spell.

We will continue 1:1 reading and all children will have a reading book to take home at an appropriate level. Children can also take home a book of their choice to encourage a love of books. In addition, some children will begin small group reading led by an adult, now with more of an emphasis on children trying to use their skills to read independently.

We will still be focusing very much on understanding of the text and the use of meaning to make good guesses at words.

#### Communication and Language:

The children will listen to, and discuss, a range of stories. They will be encouraged to contribute their own ideas and opinions.

They will develop vocabulary for describing and for sequencing events.

They will plan and tell their own stories aloud.

#### Physical Development:

The children will continue to develop their physical skills in PE lessons.

They will also be encouraged to develop effective use of pens, pencils, scissors and other small tools and correct letter formation.

#### Personal, Social and Emotional Development:

The children will be encouraged to develop skills of cooperation and negotiation with others.

We will explore ways to talk about feelings through storybook characters. We will discuss the behaviour of different characters, whether we think this is acceptable or not and what we think they should do differently.

We will continue to discuss class related issues at circle time, with a special focus on the 'Characteristics of Effective Learning', for example; the importance of 'having a try', persevering when we find something difficult and thinking of ways we could do something better.