

Some Key Texts/Stories

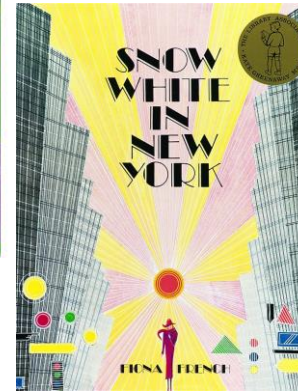
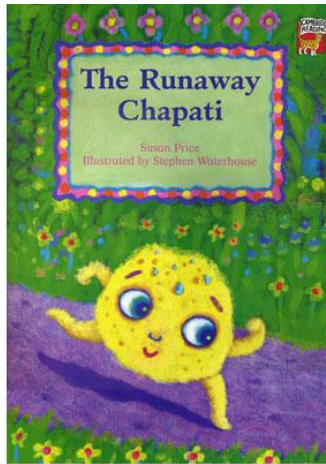
Snow White in New York by Fiona French

The Runaway Chapati by Susan Price

The Gingerbread Man

The Three Billy Goats Gruff

The Three Little Pigs



Mathematics

- Ordering by and measuring length and weight, such as heights of 7 dwarves
- Using scales in cooking
- Using positional language in line dancing
- Exploring 3D shapes
- Using the language of addition and subtraction
- Solving doubling and sharing problems between story characters

Literacy

- Daily phonics sessions
- Weekly small group reading sessions
- Sequencing events in familiar stories
- Planning and writing our own versions of traditional tales
- Writing letters to characters
- Creating newspaper headlines and pages for key story events
- Book reviews
- Writing simple labels and captions for their drawings and story plans
- Reading and following recipes

Traditional Tales

Understanding the World

- Investigating material to build a house for *The 3 Little Pigs*
- Using iPads to create a book, re-telling a traditional tale
- Environment walks around the school
- Looking at woodland animals from *Snow White*

Expressive Arts and Design

- Weekly music lessons with singing and instruments
- Experimenting with different material to create a range of textures and effects

Personal, Social and Emotional Development

- Character descriptions
- Talking about characters feelings and what we do when we feel a certain way
- Working in teams to build traps for story characters
- Sharing and performing their versions of traditional tales in front of the class

Physical Development

- Dance and music and movement
- Throwing and catching
- Using large construction tools to build bridges
- Making felt hand puppets with needle and thread
- Working on number and letter formation

Communication and Language

- Small group reading, predicting what might happen next
- Compare similarities and differences in various traditional tales and explaining links
- Character hot seating
- Story telling
- More complex instructions to follow