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| Academic Year: 2017/18 | Total fund allocated: £17,140 | Date Updated: October 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | | Percentage of total allocation: |
| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To have a fully timetabled programme of PE activities for all classes throughout the school | <ul style="list-style-type: none"> - Subscription to Camden Sports coaches to support the teaching of key skills | £1,200 | <ul style="list-style-type: none"> - All pupils experiencing a minimum of 2hours time tabled physical activity per week | <ul style="list-style-type: none"> - Senior TA and colleagues more able to organize lunch time activities without the support of NVQ coaches therefore able to reduce the amount of external support required from coaches at lunchtime - Daily mile embedded in the school day - Another year is need to embed the role and establish this as a responsibility for older children |
| Planned activities in the MUGA daily, which engage boys, girls and children of all ages | <ul style="list-style-type: none"> - TAs planning with NVQ and sports coach to provide a range of activities to cater for the full range of pupils (e.g. basketball, girls' football, dodgeball) | £1,500 | <ul style="list-style-type: none"> - More pupils prepared to make use of the activities available in the MUGA - Senior TA and coach working together to plan activities | |
| Introduction of the daily mile for all KS1 and KS2 classes to get all pupils undertaking at least 15 minutes of additional activity per day | <ul style="list-style-type: none"> - Timetable playground so that all classes get a regular time slot | | <ul style="list-style-type: none"> - All pupils involved in 15 minutes of additional activity every day | |
| Introduction of Health Champions to promote physical activity during playtimes | <ul style="list-style-type: none"> - Identification of pupils to be health champions - Training for Health Champions | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Celebrate sporting achievements, such as participation in cross- country and swimming certificates. Use of the Hawley Habits of Learning (collaboration, discipline, imagination, curiosity and resilience) to embed positive attitudes towards participation and achievement.</p> <p>Displays of sporting achievements</p> <p>Creation of 'Team Hawley' football teams</p> | <ul style="list-style-type: none"> - Achievements celebrated in celebration assembly - Demonstrations of skills in assemblies e.g. skipping workshop, hula hooping - Photographs of sports day and sporting events in public spaces. - A trophy for the sports day winning team - Medals for winners and participants in sports day - Use of the sports coach to deliver football coaching sessions to KS2 pupils at lunch time and after school | | <ul style="list-style-type: none"> - All children have the opportunity to present or be recognized for their achievement - 25 children regularly attending after school football club and 15 regularly attending lunchtime sessions | <ul style="list-style-type: none"> - Introduction of sporting activities/ 'wake up, shake up' as a component of Breakfast Club |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 14% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increase the confidence of all staff to teach PE to all pupils across the school</p> | <ul style="list-style-type: none"> - New PE lead teacher attended local authority termly PE leads training - 1 to one session with PE advisor - PE lead designed PE curriculum map in collaboration with LA advisor and sports coach - PE lead led x2 staff meetings to introduce the curriculum map | <p>£2500</p> | <ul style="list-style-type: none"> - All classes able to access a fully programmed timetable of indoor and outdoor activities and children able to develop skills in all areas | <ul style="list-style-type: none"> - PE lead to continue to attend PE Leads training and to access to specific - PE lead to lead inset on specific areas in which teachers lack confidence – dance and full use of apparatus - Provide training for all meal time supervisors/TAs in order to ensure that the organization of lunch time actives are not dependent on a sports coach or the senior meals supervisor. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 63%% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to add to our repertoire of sports and activities on offer, particularly in relation to KS2 pupils as the school continues to grow into an all through primary school | <ul style="list-style-type: none"> - Use of sports coach to continue to add to our repertoire of activities on offer to the children. - Purchase more resources appropriate to the age and abilities of the children - Workshops incl. skipping, hula hooping, scooting | <p>£7,800 (incl. whole class sessions, lunchtime support and extra- curricular clubs)</p> <p>£1,500</p> <p>£ 1500</p> | | <ul style="list-style-type: none"> - Ensure that the children in upper KS2 get a second opportunity to achieve the curricular requirement to be able to swim by the end of KS2 |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce inter-school competitive sports to our timetable of sporting activities | <ul style="list-style-type: none"> - Subscribe to CSSA to access inter-school competitions - Alongside PE coach, introduce an after school football club - Develop girls football for years 4/5 girls | £1,400 | <ul style="list-style-type: none"> - Over -subscribed boys football club - Girls | Develop a school programme of activities and clubs, which support the participation in local competitive events in specific sports |

