

## HAWLEY PRIMARY SCHOOL

### Primary PE and Sports Premium Action Plan 2018-19

<b>Academic Year September 2018 – August 2019</b>			
Total number of pupils on roll	<b>165</b>	Total fund allocated	<b>£17,650</b>
<b>Key Indicators</b>			
<ol style="list-style-type: none"> <li>1. Engagement of all pupils in regular physical activity</li> <li>2. The profile of PE and Sport being raised across the school as a tool for a whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport.</li> </ol>			
<b>Planned spending 2018-19</b>			
<b>Key Indicator: 1.Engagement of all pupils in regular physical activity</b>			
<b>Objective</b>	<b>Actions to achieve</b>	<b>Allocated funding</b>	<b>Success criteria</b>
To access the expertise of a sports coach, in order to support the development of the teaching of the PE curriculum at Hawley	Subscription to Camden Sports Development	£1,200	Teachers more confident and competent in teaching all components of the PE curriculum  Pupils will have acquired the appropriate skills compete appropriately and competitively in the selected sport
	Reduction from two coaches to one. Use of the remaining sports coach to model one PE lessons per week per class	£4,800	
	Use of the sports coach(plus one assistant NVQ) to support the development of competitive teams in selected sports	£2,500	

Purchase and organise equipment to facilitate our stated aims	Purchase equipment <ul style="list-style-type: none"> <li>- for lunchtime activities</li> <li>- to meet the needs of older pupils</li> <li>- to enable storage of indoor equipment inside the</li> <li>-</li> </ul>	£1350	Resources will be appropriately organised and the resources available will be appropriate for needs of an all through primary school
<b>Key Indicator: 2. The profile of PE and Sport being raised across the school as a tool for a whole school improvement</b>			
<b>Objective</b>	<b>Actions to achieve</b>	<b>Allocated funding</b>	<b>Success criteria</b>
Raising the profile of PE and Sport at Hawley enables pupils to understand and demonstrate the core principles of the school's habits of learning – Collaboration, Resilience, Discipline, Imagination and Curiosity – through participation and team work	<ul style="list-style-type: none"> <li>- Introduction of energizing activities e.g. 'wake up, shake up', as a component of Breakfast Club with additional support</li> <li>- Announcements of sporting achievements and participation eg. In newsletters, on the website</li> <li>- Creation of a team strip with the school name and colours</li> </ul>	£1000  -  £300	Pupils are energised at the start of the day and are ready to learn when they arrive in class  Pupil's achievements regularly celebrated and acknowledged.  Pupils are able to acknowledge the skills that they have used and acquired to enable themselves to achieve.

<b>Key Indicator: 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>			
<b>Objective</b>	<b>Actions to achieve</b>	<b>Allocated funding</b>	<b>Success criteria</b>
For the school to remain informed about good practice and aware of local and national initiatives	Enable PE lead to attend LA termly training for PE leads	£600	PE lead is efficient and well placed to inform the school and to deliver training support for staff
To improve the delivery of specific areas of the curriculum where staff lack confidence to deliver	PE lead to attend specific training for the teaching of dance	£350	Pupils access well-planned dance lessons, which enable them to respond to suitable themes and music creatively and age appropriately
	PE lead to lead training participatory dance training for all teaching staff Enable staff to observe model lessons	£1000	
	PE lead to conduct observations and monitor planning on the delivery of the dance curriculum	£400	
All support staff trained in the delivery of a range of lunch time actives	Provide x2 training sessions with advisory teacher(delivery and review) for TAs/meals supervisors to support delivery of lunchtime activities	£600	Pupils are fully engaged in the activities available at lunchtime and the majority are physically active for at least half of their lunch hour.  The school is able to provide and sustain high quality lunch time sporting activities with reduced support from external sports coaches.

<b>Key Indicator: 4. Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Objective</b>	<b>Actions to achieve</b>	<b>Allocated funding</b>	<b>Success criteria</b>
Continue to add to our repertoire of sports and activities on offer, particularly in relation to KS2 pupils as the school continues to grow into an all through primary school	Introduce cycling proficiency sessions for Y5/Y6 using cycling proficiency training offered by the LA	-	Pupils are able to cycle competently and know how to keep safe on their bikes
Ensure that the children in upper KS2 get a second opportunity to achieve the curricular requirement to be able to swim by the end of KS2	Pupils in upper KS2 <ul style="list-style-type: none"> <li>- given the opportunity to revisit swimming lessons for one term in Year 5 (pupils initially have one full year of swimming lessons from mid-year Y1 to mid-year Y2)</li> </ul>	£700	All Y5 pupils have the opportunity to achieve the aim that they will be able to swim confidently and know how to keep safe near water
Expose pupils to a broad range of activities, which enable them to develop their physical skills in different disciplines	<ul style="list-style-type: none"> <li>- Provide one off workshops for KS1 and KS2 incl. skipping, hula hooping, scooting etc.</li> </ul>	£1000	Pupils are confident to participate in the full range of activities made available to them
<b>Key Indicator: 5. Increased participation in competitive sport.</b>			
<b>Objective</b>	<b>Actions to achieve</b>	<b>Allocated funding</b>	<b>Success criteria</b>
Develop a school programme of activities and clubs, which support the participation in	<ul style="list-style-type: none"> <li>- Subscribe to the LA CSSA</li> <li>- In our first year,</li> </ul>	£1,400	

local competitive events in specific sports	participate in at least 2 appropriately suitable inter-school competitions within the LA Additional cost of staffing to escort children	£ 200	
	<b>TOTAL SPEND</b>	<b>£17,400</b>	